September 27, 2023

Criterion A. Developmental Trauma Exposure—The child has experienced or witnessed multiple or prolonged adverse events including **either or both** A1 and A2

Suggested Verbatim Question:

Bad things can happen to anyone. Have things happened to you, or that you saw happen to someone else, that were so scary or sad or upsetting that it took a long time to get over, or that still upsets you to think about? What was that? Did that happen many times or for a long time? How old were you when that was happening?

☐ A1. Direct experience or witnessing of chronic/recurrent and severe episodes of
interpersonal victimization, including but not limited to physical or sexual abuse or
assault, family/domestic/intimate partner violence, bullying, harassment, exploitation,
trafficking, hate crimes, or race/ethnicity/identity-based harm or disparities.
\square A2. Significant attachment disruptions or loss of protective caregiving due to
primary caregiver changes, separation, gross neglect (physical, medical, educational),
psychological maltreatment (emotional abuse, emotional neglect, or excessive parental
demands) or caregiver impairment due to mental illness, substance abuse, chronic
medical condition or ongoing victimization.
Briefly summarize events/experiences and at what age(s):

General Guide for Interviewer Symptom Ratings

First read the initial item verbatim with pauses. Do <u>not</u> read aloud text in boxes or parentheses.

Use spontaneous answers to rate items in shaded area on the right. Ask probe questions in shaded area as necessary.

Stop asking questions once you are able to rate symptom as Not Present or Threshold.

Not Present/subthreshold – No symptom, or developmentally expectable problems and/or mild infrequent manifestation of symptom.

Threshold – Symptom causes <u>significant emotional distress</u> or <u>shut-down or problems in functioning that are at times unmanageable or at best partially manageable with effort or harm to self/others or other behavioral, emotional, or interpersonal crises.</u> Be sure to indicate whether emotional <u>distress</u> and/or <u>shut-down</u> are present. Consider what is developmentally normative for her/his age when judging the child's ability to manage distress.

IF INTERVIEWEE DOES NOT ANSWER QUESTION ("PASS"):

Check whether s/he Prefers Not to Answer (PNA) or Does Not Understand (DNU) the question.

FOR BOTH PAST/WORST MONTH AND LIFETIME, CHECK EITHER NOT PRESENT OR THRESHOLD

<u>NOTE</u>: Several items are noted with an asterisk (B.1a., B.1b., B.2a., B2b., C1.a., C.1b., C.2a., D.2a., D.3b., D.4.) and ask interviewers to assess symptom presence in a <u>dimensional</u> manner (e.g., high and/or low expression of a given symptom). For these questions, if only one dimension is present in the Past/Worst Month, make sure to ask about the <u>other</u> dimension for Lifetime.

Verbatim Introduction:

I have some questions about your feelings and how you've been getting along with other people.

Let's talk about the <u>past month</u>, that is, since (identify start and end dates covering one month; identify specific dates/holidays or events relevant to interviewee to focus just on the **past month**).

Or if you were feeling pretty good and getting along with people okay this month, I'll ask you to tell me how you were feeling in another month that was the **worst month** you ever remember in your life. Can you remember how old were you were when that worst month happened?

When I ask a question, if it wasn't a problem in the past or worst month, I'll ask if it ever was a problem any other time, just in case it was a problem some other time in your life.

You can say Pass (P) if you don't want to answer a question or don't understand a question.

Okay so far? Do you have any questions for me before we start? So, let's start with <u>feelings</u>.

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B. Affective and Physiological Dysregulation Impaired developmental competencies related to affect or arousal regulation, generally and during life transitions B.1. Inability to modulate or tolerate extreme affect states (e.g., fear, anger, shame, grief), including extreme tantrums or immobilization *B.1a. Everyone feels scared, mad, sad, or frustrated sometimes. These feelings can get so big that you blow up or just totally shut down. Has this happened to you? What happened? How did you feel?	Instructions: Mark any rating for which child spontaneously provides sufficient information. If more data are needed to rate a symptom, ask probe BUT STOP IF YOU HAVE ENOUGH INFORMATION TO RATE SYMPTOM AS PRESENT (OR NOT). Y=Yes N= No When felt upset in the past/worst month (Y) (N) Did you blow up or go into a rage? (Y) (N) Did you hit people or animals? (Y) (N) Did you break down crying? (Y) (N) Did you break down crying? (Y) (N) Did you yell or scream? (Y) (N) Did you totally shut down? (Y) (N) Did you feel scared/terrified? (Y) (N) Did you feel mad/angry/resentful? (Y) (N) Did you feel disgusted? (Y) (N) Did you feel alsamed/humiliated? (Y) (N) Did you feel hopeless/like giving up?
☐ YES (If Yes) How often did this happen in the past/worst month? ☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	 (Y) (N) Did you feel helpless/powerless? (Y) (N) Did you feel out of control? (Y) (N) Did you or anyone else get badly hurt? (Y) (N) Did you or anyone else get into serious trouble such as being arrested, suspended, overdosing, or feeling suicidal? (Y) (N) Did you go to the hospital or a doctor? (Y) (N) Could you get along with friends? (Y) (N) Could you get along with your family? (Y) (N) Could you get along with other people in your neighborhood, at school, or at work? (Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties? (Y) (N) Could you watch TV or listen to music? (Y) (N) Could you go to school and do the work? (Y) (N) Could you sleep okay at night? (Y) (N) Could you eat okay?
\Box NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this? \Box Yes (Lifetime) \Box No	(1) (1) could fee all only !
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass, in Severity Rating of Symptom for B.1a. Not Present/subthreshold - Developmentally normative negative affect infrequent manifestation of symptom. Threshold - Child experienced severe emotional DISTRESS and/or SH was unmanageable for the youth, and that at times led to physical serious negative consequences such as arrest, school suspension, Past/Worst Month: ☐ Not Present/subthreshold ☐ DISTRESS NOTE: If only distress or shut-down is present for Past/Worst Month, as Lifetime: ☐ Not Present/subthreshold ☐ DISTRESS ☐ SHU	t/distress and/or mild HUT-DOWN that all harm to self or others or a or acute crises. S □ SHUT-DOWN ask about the other for Lifetime.

*B.1b. When people feel that upset, sometimes they can't	
calm down for a long time. Or sometimes they feel totally	When you couldn't calm down or stop feeling totally shut down emotionally
shut down for a long time. Has that happened to you?	ioidity shut down emotionalty
What happened?	(Y) (N) Did you yell or scream for a long time?(Y) (N) Did you keep hitting people/animals or
	hitting/breaking things for a long time?
	(Y) (N) Were you totally shut down a long
	time? (Y) (N) Did you or anyone else get badly hurt?
	(Y) (N) Did you or anyone else get into serious
	trouble such as being arrested, suspended, overdosing, or feeling suicidal?
	(Y) (N) Did you go to the hospital or a doctor?
	(Y) (N) Could you get along with friends?
	(Y) (N) Could you get along with your family?(Y) (N) Could you get along with other people
	in your neighborhood, at school, or at work?
	(Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Could you watch TV or listen to music?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Could you go to school and do the
	work? (Y) (N) Could you sleep okay at night?
\square NO (If No) Have there <u>ever</u> been any serious problems with this?	(Y) (N) Could you eat okay?
☐ Yes (Lifetime) ☐ No	
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass,	move on to next item (B.2a.))
Severity Rating of Symptom for B.1b.	
Not Present/subthreshold - No (or at most developmentally normative	difficulty recovering from
episodes of severe distress or emotional shut-down and/or mild infreque	nt manifestation of symptom.
Threshold – At times unable to recover from emotional DISTRESS an	d/or emotional
SHUT-DOWN without great effort, long delays, or crises	
Past/Worst Month: ☐ Not Present/subthreshold ☐ DISTRESS	□ SHUT-DOWN
NOTE: If only distress or shut-down is present for Past/Worst Month, as	k about the other for Lifetime.
Lifetime: ☐ Not Present/subthreshold ☐ DISTRESS ☐ SH	JT-DOWN
B.1. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Unde	rstand Question

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B.2. Somatic dysregulation including aversion to touch or sounds and somatic illness that cannot be medically explained or resolved	When you couldn't stand anyone touching you
*B.2a. Sometimes people can't stand to be touched by anyone. Have you felt that way in the past/worst month? Or were there times when you could not stand certain sounds or noises, or other kinds of physical contact? What bothered you about this? What did you do? (Rule out unwanted sexual contact, being physically assaulted or corporally punished, or accidental contact that causes injury.)	 (Y) (N) Was this with everyone in your life? (Y) (N) Was this for every kind of touching? (Y) (N) Did you wear clothes that covered you up so no one could touch you? (Y) (N) Did you do things to your body so that no one would want to touch you? (Y) (N) Did you not let anyone get close enoug to you to be able to touch you? (Y) (N) Did you threaten or yell or scream at anyone who tried to touch you? (Y) (N) Did you hit, push, or physically attack anyone who tried to touch you?
	 (Y) (N) Did you get totally shut down emotionally or space out if anyone touched you? (Y) (N) Did have to go to the hospital or a doctor? (Y) (N) Could you get along with friends? (Y) (N) Could you get along with your family? (Y) (N) Could you get along with other people in your neighborhood, at school, or at work
☐ YES (If Yes) How often did this happen in the past/worst month? ☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	(Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties? (Y) (N) Could you watch TV or listen to music (Y) (N) Could you go to school and do the work?
\Box NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this? \Box Yes (Lifetime) \Box No	(Y) (N) Could you sleep after being touched? (Y) (N) Could you eat okay after being touched)
PASS: Prefers Not to Answer Does Not Understand (If Pass, move on to next item (B.2b.))	When you couldn't stand some sounds or noise or couldn't stand having things too quiet
Severity Rating of Symptom for B.2a. Not Present/subthreshold - No discomfort, or developmentally normative discomfort about sensory experiences in some (but not all) ways by some (not all) people and/or mild infrequent manifestation of symptom.	 (Y) (N) Was it because noises seemed too loud? (Y) (N) Was it because things seemed too quiet? (Y) (N) Was it a specific kind of sound you hate (briefly describe
Threshold - Experienced persistent or episodic emotional DISTRESS and/or SHUT-DOWN to actual or anticipated sensory experiences of sufficient severity or	(Y) (N) Could you get along with friends? (Y) (N) Could you get along with your family? (Y) (N) Could you get along with other people

Past/Worst Month: □Not Present/subthreshold □ DISTRESS □ SHUT-DOWN

NOTE: If only distress or shut-down is present for Past/Worst Month, ask about the other for Lifetime.

impairment that child could cope only partially or not at all.

Lifetime: □Not Present/subthreshold □DISTRESS □ SHUT-DOWN

- in your neighborhood, at school, or at work?
- (Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties?
- (Y) (N) Could you watch TV or listen to music?
- (Y) (N) Could you go to school and do the work?
- (Y) (N) Could you sleep okay at night?
- (Y) (N) Could you eat okay?

*B.2b. Sometimes people's bodies feel all messed up, like hurting a lot or not working right. Has that ever happened	When your body felt all messed up
to you? When? What was the matter with your body? Were you sick and then got better? Did you get hurt and then get well again? (Rule out body pain/symptoms reasonably attributable or proportionate to specific known physical injury or illness.)	 (Y) (N) Was this almost all of your body? (Y) (N) Was this certain parts of your body (briefly describe
☐ YES (If Yes) How often did this happen in the past/worst month? ☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less ☐ NO (If No) Have there ever been any serious problems with this? ☐ Yes (Lifetime) ☐ No PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass, move on to next item (B.3a.))	 (Y) (N) Did have to go to the hospital or a doctor? (Y) (N) Could you get along with friends? (Y) (N) Could you get along with your family? (Y) (N) Could you get along with other people in your neighborhood, at school, or at work? (Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties? (Y) (N) Could you watch TV or listen to music? (Y) (N) Could you go to school and do the work? (Y) (N) Could you sleep okay? (Y) (N) Could you eat okay?
Severity Rating of Symptom for B.2b. Not Present/subthreshold - No physical health problems, or development problems that are proportionate to medical illness or injury and/or of symptom. Threshold − Physical complaints, problems, or limitations not fully explain difficult to treat than expectable due to medical illness or physical severe emotional DISTRESS/CRISES and/or complete emotional Past/Worst Month: Not Present/subthreshold □ DISTRESS/CRISES NOTE: If only one dimension is present for Past Month, ask about the or Lifetime: □ Not Present/subthreshold □ DISTRESS/CRISES	mild infrequent manifestation ned by or worse/more injury which caused al SHUT-DOWN ES SHUT-DOWN
B.2. (For Research Administrator Only) □ Not Present □ Threshold FOR: □ Past/Worst Month □ Lifetime □ Pass MARK: □ Preferred Not to Answer □ Did Not Underst	and Question

B.3. Diminished awareness/dissociation of emotions or body feelings	
B.3a. Sometimes people just don't have any feelings at all. They don't feel upset—scared or mad or sad or guilty—and they don't feel happy. They just don't feel anything at all, except maybe bored. Has this happened to you? What was it like? How long did it last? □ YES (If Yes) How often did this happen in the past/worst month? □ Daily or almost daily □ 2 - 3 times per week □ Once a week or less	When you didn't have any feelings (Y) (N) Was it like all your feelings just stopped or all just went away? (Y) (N) Or you were just empty inside? (Y) (N) Could you feel any feelings, even a little (briefly describe
\square NO (If No) Have there <u>ever</u> been any serious problems with this? \square Yes (Lifetime) \square No	
PASS: Prefers Not to Answer Does Not Understand (If Pass)	, move on to next item (B.3b.))
Severity Rating of Symptom for B.3a.	
Not Present/subthreshold - Emotions generally present, with developm numbing, boredom, or frustration and/or mild infrequent manifestation of	ž
Threshold - Child consistently or always appears to have no emotions at frustration), or episodically appears so for extended periods	t all (except boredom or
Past/Worst Month: Not Present/subthreshold Threshold NOTE: If symptom not present for Past Month, ask about	t it for Lifetime
Lifetime: ☐ Not Present/subthreshold ☐ Threshold	

B.3b. Sometimes people can't feel anything in parts of their body. Like when your fingers, toes, or face get completely	When you couldn't feel your body, or your body wasn't working right
numb if it's really cold. Has that ever happened to you when it wasn't cold? What was it like? Was it hard to do normal	(Y) (N) Was this due to an accident or illness? (Y) (N) Was this due to extreme cold or heat?
things when it happened? Did it get better?	(Y) (N) Was this certain parts of your body (briefly describe)?
(Rule out anesthesia or impairment attributable to a specific known physical injury or illness, or environmental or climatic conditions.)	 (Y) (N) Did the feelings come back after a while? (Y) (N) Did you feel really scared or terrified? (Y) (N) Did you feel ashamed or embarrassed? (Y) (N) Did you feel really mad or angry? (Y) (N) Did think it would never get better? (Y) (N) Did you feel emotionally shut down? (Y) (N) Did have to go to the hospital or a doctor? (Y) (N) Could you get along with friends? (Y) (N) Could you get along with your family? (Y) (N) Could you get along with other people in your neighborhood, at school, or at work? (Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties?
☐ YES (If Yes) How often did this happen in the past/worst month? ☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	(Y) (N)Could you watch TV or listen to music?(Y) (N) Could you go to school and do the work?(Y) (N) Could you sleep okay?(Y) (N) Could you eat okay?
\square NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this?	
☐ Yes (Lifetime) ☐ No	
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass, 1)	move on to next item (B.4a.))
Severity Rating of Symptom for B.3b.	
Not Present/subthreshold - Body feelings generally present, with develorillness/climate-related times of temporary numbing and/or mild in symptom.	
Threshold - Consistently or always unable to feel or use some parts of h	ner/his body
Past/Worst Month: Not Present/subthreshold Threshold NOTE: If symptom not present for Past Month, ask about it	t for Lifetime
Lifetime: □ Not Present/subthreshold □ Threshold	
B.3. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Under	rstand Ouestion

B.4. Impaired capacity to describe emotions or bodily states	
B.4a. Sometimes people can't tell what they're feeling even though they're acting emotional like crying or shouting. Or they don't know what words to use to describe the emotions they're feeling. Has this happened to you? What was it like? Were you able to figure out what you were feeling, or how to describe your feelings, afterward? (Rule out alexithymia due to developmentally normative hiding or lack of understanding or familiarity with specific emotions.)	 When you were having some feelings but didn't know what you were feeling (Y) (N) Did you know what your were feeling but not know the words to describe them? (Y) (N) Were you too excited to know what you were feeling?? (Y) (N) Were you too upset to know what you were feeling? (Y) (N) Were you too sleepy or exhausted to know what you were feeling? (Y) (N) Were you crying or laughing or talking really fast or loud, but you didn't know why? (Y) (N) Were you running or jumping or climbing all over, but you didn't know why? (Y) (N) Did you feel like you wanted to die? (Y) (N) Did you get along with friends? (Y) (N) Could you get along with other people in your neighborhood, at school, or at work? (Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties? (Y) (N) Could you watch TV or listen to music? (Y) (N) Could you sleep okay at night?
□ Daily or almost daily □ 2 - 3 times per week □ Once a week or less □ NO (If No) Have there ever been any serious problems with this? □ Yes (Lifetime) □ No	
PASS: Prefers Not to Answer Does Not Understand (If Pass)	s, move on to next item (B.4b.))
Severity Rating of Symptom for B.4a.	
Not Present/subthreshold - Able to identify/describe/express emotions normative limitations in awareness/vocabulary and/or mild infrequent n	± • • • • • • • • • • • • • • • • • • •
Threshold – Always or consistently does not or cannot show/express en	motions
Past/Worst Month: Not Present/subthreshold Threshold	
NOTE: If symptom not present for Past Month, ask about	it for Lifetime
Lifetime: □ Not Present/subthreshold □ Threshold	

B.4b. Sometimes people know they're feeling something in	
their body but can't tell what this feeling is or can't find the When you couldn't tell what your body was	
words to describe it. Has that happened to you? What was it	
like? How long did it last? Were you able later to figure out (Y) (N) Was this due to an accident or illness.	, or
what your body was feeling? to being somewhere very hot or cold? (Y) (N) Was this certain parts of your body	
(Rule out anesthesia likely attributable to a specific known (briefly describe)	
physical injury or illness or environmental/weather conditions.) (Y) (N) Could you describe what those parts your body were feeling if you tried hard? (Y) (N) Did you feel too upset or excited be	
know what your body was feeling? (Y) (N) Did you know what your body was f	eeling
but just not know the words to describe it	?
(Y) (N) Did you feel too mixed up/confused able to describe what your body was feel	
(Y) (N)Did you feel like your body, or those	parts
of your body, didn't really belong to you (Y) (N) Did you have to go to the doctor/hos	
(Y) (N) Did you do anything that got you back	
hurt or in very serious trouble?	
☐ YES (If Yes) How often did this happen in the past/worst month?	
☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	
NO (If No) Have there ever been any serious problems with this? ☐ Yes (Lifetime) ☐ No PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass, move on to next item (C.1a.))	
Severity Rating of Symptom for B.4b.	
l l	
Not Present/subthreshold - Able to identify/describe physical/body feelings with developmentally	
Not Present/subthreshold - Able to identify/describe physical/body feelings with developmentally normative limitations on awareness/vocabulary and/or mild infrequent manifestation of symptom.	
normative limitations on awareness/vocabulary and/or mild infrequent manifestation of symptom. Threshold - Always/consistently detached from or unaware of body feelings including pain Past/Worst Month: Not Present/subthreshold Threshold	
normative limitations on awareness/vocabulary and/or mild infrequent manifestation of symptom. Threshold - Always/consistently detached from or unaware of body feelings including pain Past/Worst Month: Not Present/subthreshold Threshold NOTE: If symptom not present for Past Month, ask about it for Lifetime	
normative limitations on awareness/vocabulary and/or mild infrequent manifestation of symptom. Threshold - Always/consistently detached from or unaware of body feelings including pain Past/Worst Month: Not Present/subthreshold Threshold	
normative limitations on awareness/vocabulary and/or mild infrequent manifestation of symptom. Threshold - Always/consistently detached from or unaware of body feelings including pain Past/Worst Month: Not Present/subthreshold Threshold NOTE: If symptom not present for Past Month, ask about it for Lifetime Lifetime: Not Present/subthreshold Threshold	
normative limitations on awareness/vocabulary and/or mild infrequent manifestation of symptom. Threshold - Always/consistently detached from or unaware of body feelings including pain Past/Worst Month: Not Present/subthreshold Threshold NOTE: If symptom not present for Past Month, ask about it for Lifetime Lifetime: Not Present/subthreshold Threshold B.4. (For Research Administrator Only)	
normative limitations on awareness/vocabulary and/or mild infrequent manifestation of symptom. Threshold - Always/consistently detached from or unaware of body feelings including pain Past/Worst Month: Not Present/subthreshold Threshold NOTE: If symptom not present for Past Month, ask about it for Lifetime Lifetime: Not Present/subthreshold Threshold	

C. Attentional or Behavioral Dysregulation Impaired developmental competencies for attentional or	When you couldn't stop thinking about bad things
behavioral self-regulation	that happened or could happen
	(Y) (N) Were the bad things really over and
C.1. Attention-bias toward or away from potential threats	probably not going to happen again? (Y) (N) Were you able to remember that the bad things were over and wouldn't happen
*C.1a. Sometimes people can't stop thinking about bad	again? (Y) (N) Were you able to think of ways to
things that have happened, or that could happen. Has	handle the bad things if they ever did happen again?
this happened to you? What was it like? How long did it	(Y) (N) Were you able to put the bad things
last? Could you think about anything else then?	out of your mind by doing things you enjoy? (Y) (N) Were you able to put the bad things out of your mind by doing hard work or
	exercising? (Y) (N) Were you able to put the bad things out of
	your mind by being with people you like? (Y) (N) Could you get along with friends?
	(Y) (N) Could you get along with your family?(Y) (N) Could you get along with other people
	in your neighborhood, at school, or at work?
	(Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties?
	(Y) (N) Could you watch TV or listen to music?(Y) (N) Could you go to school and do the work?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Could you sleep okay at night?
\Box Daily or almost daily \Box 2 - 3 times per week \Box Once a week or less	(Y) (N) Could you eat okay?(Y) (N) Did you go to the hospital or a doctor?
\square NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this?	
$\Box \text{ Yes (Lifetime)} \Box \text{ No}$	
in tes (Eneume) in two	
PASS: Prefers Not to Answer Does Not Understand (If Pass,	move on to next item (C.1b.))
Severity Rating of Symptom for C.1a.	
Not Present/subthreshold – Developmentally normative memories of u	spsetting past events and
vigilance about potential future dangers/problems and/or mild infrequen symptom.	t manifestation of
Threshold - Persistent or episodic distressing/impairing RUMINATIV	E RECALL
about past threats or harm <u>and/or</u> persistent or episodic PERSEVE . WORRY/UNWARRANTED FEARS about potential future d	RATIVE
Past/Worst Month: ☐ Not Present/subthreshold ☐ RECALL	□ WORRY/FEARS
NOTE: If only one dimension is present for Past Month, ask about the o	ther dimension for Lifetime
Lifetime: ☐ Not Present/subthreshold ☐ RECALL ☐ WOR	RY/FEARS

*C.1b. Sometimes people don't like to think about danger.	
They might change the topic or stop listening when someone	When you didn't feel safe
talks about danger. Has that happened to you? What was it	(Y) (N) Did you feel tense or worried even though people you trust told you it was
like? What made it hard for you to relax then?	safe?
	(Y) (N) Did you feel calmer if you did
Or they might not take care to make sure they are safe. Like	something to take your mind off the worries?
crossing the street in traffic without looking, or using tools	(Y) (N) Did you feel safer if you were with
without being careful. Has that happened to you? What was	someone who cares about you?
it like? Did anything bad happen because you weren't being	When you weren't being careful enough?
careful enough about being safe?	(Y) (N) Did anything bad happen?
	If either of these happened
	(Y) (N) Could you get along with friends?
	(Y) (N) Could you get along with your family?(Y) (N) Could you get along with other people
	in your neighborhood, at school, or at
	work?
	(Y) (N) Could you still do activities that you like to do, such as sports or clubs or
	parties?
	(Y) (N) Could you watch TV or listen to music? (Y) (N) Could you go to school and do the work?
YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Could you sleep okay?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Could you eat okay?(Y) (N) Did you go to the hospital or a doctor?
\square NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this?	(1) (N) Did you go to the hospital of a doctor:
☐ Yes (Lifetime) ☐ No	
PASS: Prefers Not to Answer Does Not Understand (If Pass,	move on to next item (C.2a.))
Severity Rating of Symptom for C.1b.	
Not Present/subthreshold - Developmentally normative distraction or ca	arelessness and/or mild
infrequent manifestation of symptom.	decession and of find
Threshold – Persistent or episodic AVOIDANCE OF THINKING about future dangers/harm and/or UNAWARENESS OF ACTUAL 1	* ·
Past/Worst Month: ☐ Not Present/subthreshold ☐ AVOIDANG	CE UNAWARENESS
NOTE: If only one dimension is present for Past Month, ask about the o	ther dimension for Lifetime
Lifetime:	NAWARENESS
C.1. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
□ Pass MARK: □ Preferred Not to Answer □ Did Not Under	estand Ouestion

C.2. Impaired capacity for self-protection, including extreme risk-	
taking, thrill-seeking, or provocation of anger/aggression from others	When you did dangerous things or were around
	dangerous places or people
*C.2a. Sometimes people do really dangerous things such	(Y) (N) Did this involve violent people?
as fighting with weapons or driving too fast or jumping from	(Y) (N) Did this involve dangerous weapons?
high places. Or they go places that are so dangerous that they	(Y) (N) Did this involve vehicles like cars or
could get badly hurt or killed, such as where gangs are	trains, or equipment or tools that cut or crush?
fighting or people are drinking too much or doing drugs,	(Y) (N) Did this involve drinking or drugs?
or running in front of trains or cars. Did you ever do that?	(Y) (N) Did this involve jumping or falling from
of fullning in front of trains of ears. Did you ever do that:	high places, including extreme sports? (Y) (N) Did this involve stealing or other illegal
Or they go places with people they don't know? Did you?	actions such as breaking and entering?
Or they don't check back with their parents when they go	(Y) (N) Or prostitution (sex for money)?
places or stay out late? Did you? What happened? Did you	(Y) (N) Or having unprotected sex?
try to protect yourself?	(Y) (N) Did this involve selling drugs?(Y) (N) Were you seriously physically hurt?
try to protect yoursen:	(Y) (N) Did you not care if you got badly hurt?
	(Y) (N) Did you hope you'd be seriously hurt?
	(Y) (N) Was anyone else badly hurt or killed?(Y) (N) Did anyone get arrested for doing this?
	(Y) (N) Did you go to the hospital or a doctor?
	(Y) (N) Did you plan ahead so you'd be safe?
	(Y) (N)Did your plan include having protection that really could keep you from getting hurt?
	(Y) (N) Did you avoid doing things that could
	get you badly hurt or in trouble (e.g.,
	arrested)?
☐ YES (If Yes) How often did this happen in the past/worst month?	
☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	
\square NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this?	
☐ Yes (Lifetime) ☐ No	
PASS: □ Prefers Not to Answer □ Does Not Understand (If Pass,	move on to part item $(C 2h)$
Severity Rating of Symptom for C.2a.	move on to next tiem (C.2b.))
Not Present/subthreshold - Developmentally normative risks or thrill-se	aking and/or mild infraquent
manifestation of symptom.	cking and/or finid infrequent
Threshold – Persistent or frequent EXPOSURE OF SELF TO POTEN	TIAL SERIOUS
HARM with insufficient or no precautions and/or persistent or fr	
MAINTAIN CONTACT WITH CAREGIVERS	7
Past/Worst Month: ☐ Not Present/subthreshold ☐ EXPOSURE	TO HARM
CONTACT CONTACT	
NOTE: If only one dimension is present for Past Month, ask about the o	ther dimension for Lifetime
Lifetime: Not Present/subthreshold EXPOSURE TO HAR	
CONTACT	

C.2b. Sometimes people go looking for trouble, like starting fights on purpose, or confronting people who have power like police, teachers, coaches, or gang leaders. Did you ever do that? What happened?	 When you were looking for trouble, or picked a fight or confronted someone powerful (Y) (N) Were you seriously physically hurt? (Y) (N) Did you go to the hospital or a doctor? (Y) (N) Did you know you'd get badly hurt? (Y) (N) Did you not care if you got badly hurt? (Y) (N) Did you hope you'd be seriously hurt? (Y) (N) Did you get in serious trouble (such as being arrested, expelled, on probation)? (Y) (N) Did you hope you'd get in bad trouble? (Y) (N) Did you get so mad you couldn't stop? (Y) (N) Did you think you had to do so people would know they can't push you around? (Y) (N) Did you think you had to do so people would
VEC (If Vec) How often did this however in the most broads are with?	respect or be afraid of you? (Y) (N) Did you think you had to do it so people
☐ YES (If Yes) How often did this happen in the past/worst month? ☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	wouldn't think you were a coward or a punk? (Y) (N)Did you want to get revenge (pay back)? (Y) (N) Did you want to teach a lesson to some one who hurt or bullied you or other people?
\square NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this?	
☐ Yes (Lifetime) ☐ No	
PASS: Prefers Not to Answer Does Not Understand (If Pass)	s, move on to next item (C.3.))
Severity Rating of Symptom for C.2b.	
Not Present/subthreshold - Developmentally normative assertiveness hypocrisy, unfairness, or bullying/intimidation by others and/or mild integrated symptom.	
Threshold – Persistent or frequent risky challenging or confrontation of own/others' safety or to establish dominance	f others with disregard for
Past/Worst Month:	ut it for Lifetime
Lifetime: ☐ Not Present/subthreshold ☐ Threshold	u u jor Lijeune
C.2. (For Research Administrator Only)	
☐ Not Present☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
L I II CONOTA I CITA LI I I I I I I I I I I I I I I I I I I	

C.3. Maladaptive attempts at self-soothing	
C.3. People do different things to try to feel better when they feel upset or bored. What do you do? When you feel frustrated or mad? scared or worried? sad or depressed? hopeless? in a lot of pain? Can you stop doing those things if you need to? YES (If Yes) How often did this happen in the past/worst month? Daily or almost daily □ 2 - 3 times per week □ Once a week or less NO (If No) Have there ever been any serious problems with this? □ Yes (Lifetime) □ No	When coping with feeling upset, you (Y) (N) Eat junk foods or so much you get sick? (Y) (N) Stop or severely limit eating? (Y) (N) Exercise so hard or much you get sick? (Y) (N) Watch TV or play videogames so much you don't sleep or do anything else? (Y) (N) Skip school, cut classes, or not do school assignments or studying? (Y) (N) Skip (or not start) organized activities like sports, arts/music, school clubs, church group? (Y) (N) Pretend you are someone else important or famous so much that you believes it's true? (Y) (N) Start yelling or screaming and can't stop? (Y) (N) Start sobbing or crying and can't stop? (Y) (N) Damage or destroy objects or property? (Y) (N) Pick fights with friends, family, teachers, or other people:? (see C2b) (Y) (N) Stay out all night with friends/partying? (Y) (N) Have sex a lot or without protection? (Y) (N) Do things that little kids do to comfort themselves, like rocking or thumbsucking? (Y) (N) Use street drugs (Y) (N) Use prescription drugs against the rules
PASS: \square Prefers Not to Answer \square Does Not Understand (If Pass,	move on to next item (C.4.))
Severity Rating of Symptom for C.3.	
Not Present/subthreshold - Developmentally normative self-soothing, of (e.g., seeking contact with friends/family, engaging in sports, avocations, music/reading) and/or mild infrequent manifestation of symptom. Threshold – Relies on self-soothing or avoidant coping that has severe a	, job/school, work, or enjoying
health, relationships, or achievement and is unable to stop, limit, or only with great effort)	• • • • • • • • • • • • • • • • • • • •
Past/Worst Month: Not Present/subthreshold Threshold NOTE: If symptom not present for Past Month, ask about	it for Lifetime
Lifetime: ☐ Not Present/subthreshold ☐ Threshold	tt jor Eljetine
C.3. (For Research Administrator Only) □ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Under	stand Ouestion

C.4. Habitual (intentional or automatic) or reactive self-harm	
C.4 Sometimes people try to hurt their body on purpose because they feel bad, or because it helps them vent or feel better for a while. They might cut, scratch, poke, bite, stab, or burn parts of their body. Or pull out their hair. Or punch or kick a wall. Or stick things in their body? Have you ever done this? What happened? How did you feel? How often do you feel like doing this but not actually do it? YES (If Yes) How often did this happen in the past/worst month? □ Daily or almost daily □ 2 - 3 times per week □ Once a week or less □ NO (If No) Have there ever been any serious problems with this?	When you hurt your body on purpose (Y) (N) Was this certain parts of the body
☐ Yes (Lifetime) ☐ No PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass)	, move on to next item (C.5.))
Severity Rating of Symptom for C.4. Not Present/subthreshold − No self-harm or minor and/or inadvertent Threshold − Proactive self-harm (behavior intended to injure, cause part body) or reactive self-harm which causes permanent physical injurchild says (or evidence indicates) s/he usually cannot intentionally Past/Worst Month: □ Not Present/subthreshold □ Threshold NOTE: If symptom not present for Past Month, ask about Lifetime: □ Not Present/subthreshold □ Threshold C.4. (For Research Administrator Only)	in, or maim or disfigure ury or disfigurement and the ly stop, limit, or prevent
□ Not Present □ Threshold FOR: □ Past/Worst Month □ Lifetime □ Pass MARK: □ Preferred Not to Answer □ Did Not Under	rstand Ouestion

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C.5. Inability to initiate or sustain goal-directed behavior	
C.5. Sometimes people have a hard time getting started on activities or finishing them unless someone else reminds them or makes them do it. Or they won't start or finish anything unless someone helps them or does it for them. Has that happened to you? Are there times that you do start and finish activities all on your own? □ YES (If Yes) How often did this happen in the past/worst montl □ Daily or almost daily □ 2 - 3 times per week □ Once a week or less □ NO (If No) Have there ever been any serious problems with this? □ Yes (Lifetime) □ No PASS: □ Prefers Not to Answer □ Does Not Understand (If Pass)	 (Y) (N) Do you stop doing things if you find them boring, frustrating, or stupid? (Y) (N) Do you avoid starting most activities? (Y) (N) Do you not finish most activities?
Severity Rating of Symptom for C.5.	
Not Present/subthreshold — Developmentally normative difficulties activities due to procrastination, multitasking, boredom and/or mild is symptom. Threshold — Rarely starts or finishes certain (or most) activities, or or planning/work is accomplished by someone else Past/Worst Month: Not Present/subthreshold Threshold Threshold C.5. (For Research Administrator Only)	does so only if most
 □ Not Present □ Threshold FOR: □ Past/Worst Month □ Lifetime □ Pass MARK: □ Preferred Not to Answer □ Did Not Ur 	nderstand Question

D. Self and Relational Dysregulation	
Impaired developmental competencies in personal identity and	When you don't feel good about yourself
involvement in relationships	(Y) (N) Do you think you are dirty/disgusting?
	(Y) (N) Do you think you are horribly ugly?
D.1. Persistent extreme negative self-perception, including self-	(Y) (N) Do you think no one could ever like you?(Y) (N) Do you think there's something terribly
loathing or view self as damaged/defective.	wrong about you?
	(Y) (N) Do you think you're messed up or damaged because of things that have happened?
D.1. Sometimes people don't like themselves or don't feel	(Y) (N) Do you think you're stupid and dumb?
good about themselves. Do you ever feel that way? How bad	(Y) (N) Do you think you're no good at anything?
do you feel? Please give a brief example.	(Y) (N) Do you think you never do anything right?(Y) (N) Do you think you're no good for anyone?
do you leel? I lease give a offer example.	(Y) (N) Do you think you're a liar or a faker?
	(Y) (N) Do some people think these bad things about you or say these bad things to you?
	(Y) (N) Does anyone say you're better than that?
	(Y) (N)Do you remember good things about you?(Y) (N) Can you get along with friends?
	(Y) (N) Can you get along with mends? (Y) (N) Can you get along with your family?
	(Y) (N) Can you get along with other people in your
	neighborhood, at school, or at work? (Y) (N) Can you still do activities that you like
	to do, such as sports or clubs or parties?
	(Y) (N) Can you watch TV or listen to music?(Y) (N) Can you go to school and do the work?
\square YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Can you sleep okay?
☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	(Y) (N) Can you eat okay?
\square NO (If No) Have there <u>ever</u> been any serious problems with this?	
☐ Yes (Lifetime) ☐ No	
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass, re	nove on to next item (D.2a.))
Severity Rating of Symptom for D.1.	
Not Present/subthreshold – Developmentally normative difficulty with	self-esteem and/or mild
infrequent manifestation of symptom.	
Threshold – Views self almost entirely as bad, damaging or damaged, d	efective, unloyable, or
physically deformed, and has serious difficulties with relationship	
self-image as a result.	
Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold	
NOTE: If symptom not present for Past Month, ask about	it for Lifetime
Lifetime: Not Present/subthreshold Threshold	
Enterine: I work resemble the short I meshore	
D.1. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
Dogg MADY, Department Not to Angeron Did Not Hyder	estand Ovestion

caregivers or difficulty tolerating reunion after separation from primary caregiver(s)	When you tried to protect or take care of
primary caregiver(s)	people who should take care of you
*D.2a. Sometimes kids try hard to protect or look after the people who are supposed to take care of them, like their mother or father. They might try really hard to make them feel better. Or they might try hard to never do anything	(Y) (N) Was this for a parent: _mother _father? (Y) (N) For a parent-figure:? (Y) (N) Did you worry about her/him being safe? (Y) (N) Did you feel you had to protect her/him? (Y) (N) Did you worry that s/he was sad/upset? (Y) (N) Did you feel you had to comfort her/him?
that makes them more upset or unhappy. Have you ever done this? For whom? How did you try to help [caregiver]?	(Y) (N) Did you feel you had to be the parent by
YES (If Yes) How often did this happen in the past/worst month?	your neighborhood, at school, or at work? (Y) (N) Did you still do activities that you like
☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	(Y) (N) Could you watch TV or listen to music? (Y) (N) Did you go to school and do the work?
\square NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this?	(Y) (N) Could you sleep okay at night? (Y) (N) Could you eat okay?
☐ Yes (Lifetime) ☐ No	(1)(1) 00010 100 010 0110 1
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If I	Pass, move on to next item (D.2b.))
Severity Rating of Symptom for D.2a. Not Present/subthreshold - Developmentally normative concerns ab caregivers and/or mild infrequent manifestation of symptom. Threshold - Experiences severe distress or impairment DUE TO WORRIES ABOUT CAREGIVERS' SAFETY ATTEMPTING TO PROTECT CAREGIVERS and/or WHEN FEELS SYMPATHETIC CONCERN OR GUIL DISTRESSED CAREGIVER	OR WHEN T IN REACTION TO A
Past/Worst Month: Not Present/subthreshold WORRY A	BOUT SAFETY
□CONCERN/GUILT NOTE: If only one dimension is present for Past Month, ask about the	ne other dimension for Lifetime
Lifetime: □ Not Present/subthreshold □WORRY ABOUT S	SAFETY
□CONCERN/GUILT	

D.2b. Sometimes kids can't be with someone important who should be looking after them, like their mother or father. Maybe they went away, or maybe you had to go away. Has that happened to you in the past/worst month? What happened? Now here's the question: when you got	When you were upset after being separated from someone who looks after you (Y) (N) Was this for a parent: _mother _father? (Y) (N) For a parent-figure:? (Y) (N) Did you worry about her/him being safe? (Y) (N) Did you feel you couldn't trust her/him? (Y) (N) Did you not care about her/him anymore?
back together with them again, did you sometimes still feel very upset or angry, like you want to hit them or run away?	 (Y) (N) Did you have no feelings at all (see B3)? (Y) (N) Did you feel scared s/he'd leave again? (Y) (N) Did you feel mad at her/him? (Y) (N) Did you feel guilty like it was your fault? (Y) (N) Did you feel sad or bad about yourself, like you didn't deserve to be with her/him? (Y) (N) Did you feel you didn't deserve to count on anyone to love and take care of you? (Y) (N) Did you feel upset a long time (see B2)
☐ YES (If Yes) How often did this happen in the past/worst month?	 (Y) (N) Did you reel upset a long time (see B2). (Y) (N) Did you still spend time with friends? (Y) (N) Did you still spend time with people in your neighborhood, at school, or at work? (Y) (N) Did you still do activities that you like to do, such as sports or clubs or parties? (Y) (N)Could you watch TV or listen to music?
□ Daily or almost daily \square 2 - 3 times per week \square Once a week or less \square NO (If No) Have there ever been any serious problems with this?	(Y) (N) Did you go to school and do the work?(Y) (N) Could you sleep okay at night?(Y) (N) Could you eat okay?
☐ Yes (Lifetime) ☐ No PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Passerity Rating of Symptom for D.2b.	ass, move on to next item (D.3a.))
Not Present/subthreshold – No separations or reunions, or at most de moderate intensity of distress due to separation/reunion and/or mild inf symptom.	± •
Threshold – Experiences prolonged (e.g. more than a few days) severe during/after reunion after separations from caregiver(s)	e distress or impairment
Past/Worst Month: \Boxed Not Present/subthreshold \Boxed Threshold \NOTE: If symptom not present for Past Month, ask above	
Lifetime: ☐ Not Present/subthreshold ☐ Threshold	the transfer Experience
D.2. (For Research Administrator Only) □ Not Present □ Threshold FOR: □ Past/Worst Month □ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Und	erstand Ouestion

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September 27, 2025	
D.3. Extreme persistent distrust, defiance or lack of reciprocal behavior in close relationships	
1	When you don't trust people you used to trust
D.3a. Sometimes people feel that close friends or family,	Who was this?
or people you used to look up to (like a teacher, coach,	(Y) (N) Was it because they didn't tell the truth?
priest/minister/rabbi), can't be trusted. Have you felt this	(Y) (N) Was it because they didn't keep their
way? About whom? What did they do? Were you ever	word and didn't do what they said they'd do?
	(Y) (N) Was it because they didn't help you
able to trust them again?	when you really needed their help?
	(Y) (N) Was it because they didn't stand up for
	you when you needed them on your side?
	(Y) (N) Was it because they took advantage of
	you for their own selfish reasons?
	(Y) (N) Was it because they told you they cared about you and then did things that hurt you?
	(Y) (N) Was it because they told you they cared
	for you but then were mean or uncaring?
	(Y) (N)Were you never able to trust them again?
	(Y) (N) Did you not trust people who were nice
	to you or acted like they cared about you?
	(Y) (N) Could you get along with friends?
	(Y) (N) Could you get along with your family?
_	(Y) (N) Could you get along with other people in
YES (If Yes) How often did this happen in the past/worst month?	your neighborhood, at school, or at work?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Could you still do activities that you like
	to do, such as sports or clubs or parties? (Y) (N) Could you watch TV or listen to music?
NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this?	(Y) (N) Could you go to school and do the work?
☐ Yes (Lifetime) ☐ No	(Y) (N) Could you sleep okay at night?
i les (Effetime) i 140	(Y) (N) Could you eat okay?
ASS: □ Prefers Not to Answer □ Does Not Understand (If Pass	
Tieres in to this wer Does not officerstaine (1) I ass	, move on to next tiem (B.56.))
Constitute Delica of Constitute for D.2	
Severity Rating of Symptom for D.3a.	
Not Present/subthreshold – No betrayals of trust or developmentally r	normative disappointments or
frustrations in close or mentoring relationships and/or mild infrequent	± ±
	• •
Threshold – Perceived betrayals are unrepaired or continue to cause se trust trustworthy people or relationships	evere distress or madfifty to
Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold	
NOTE: If symptom not present for Past Month, ask about	
Lifetime. Not Present/subthreshold Threshold	

*D.3b. Sometimes people think other people are always	
trying to push them around or take advantage of them. Has that happened to you? What were people doing to push you around or take advantage of you? What did you	When you felt that people were trying to push you around or take advantage of you
do? How did it work out?	(Y) (N) Were there ever times when they were fair and not pushy or trying to take advantage? (Y) (N) Were there other people who treated you fairly and didn't try to take advantage of you?
	(Y) (N) Did you argue or refuse to do whatever people wanted no matter how they treated you?(Y) (N) Did you refuse to do anything that
	almost anyone wanted you to do? (Y) (N) Did you give in but then get revenge (see D4)? (Y) (N) Did you give in but feel mad or depressed?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Did you act like you gave in but then not do what they were trying to make you do?
☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	(Y) (N) Did get so mad you physically attacked
\square NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this?	or couldn't stop screaming at them (see D4)?
□ Yes (Lifetime) □ No	(Y) (N) Could you get along with friends?(Y) (N) Could you get along with your family?
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand	(Y) (N) Could you get along with other people in
(If Pass, move on to next item (D.4.))	your neighborhood, at school, or at work? (Y) (N) Could you still do activities that you like
Severity Rating of Symptom for D.3b.	doing, such as sports or clubs or parties?
Not Present/subthreshold – No oppositionality or defiance; or developm assertiveness when coping with actual coercion/pressures and/or mild infresymptom.	=
Threshold – Either: DEFIANTLY OPPOSES people even if they are not coercive, of threatening; or generalizes oppositionality to most relationship. Is consistently RESENTFUL, REVENGE SEEKING, PASSIVE OVERTLY PHYSICALLY OR VERBALLY AGGRESSIVE	s <u>and/or</u> VE RESISTANT, OR
Past/Worst Month: ☐ Not Present/subthreshold ☐ DEFIANT	1
☐ RESENTFUL/AGGRESSIVE	
NOTE: If only one dimension is present for Past Month, ask about the ot	her dimension for Lifetime
Lifetime: ☐ Not Present/subthreshold ☐ DEFIANT ☐ RESEN	NTFUL/AGGRESSIVE
D.3. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Unders	tand Question

D.4. Reactive physical or verbal aggression	
*D.4. Sometimes people feel that they have to attack anyone	When felt you had to attack someone because
<u> </u>	they were doing bad things or being unfair
who they think is unfair, or who hurt, mistreat, or disrespect	(Y) (N) Did you stand up to them or try to make
them or other people. They might do this to stop or prevent	them stop without really attacking them?
bad things. Or to get back at or teach a lesson to people.	(Y) (N) Did you teach them a lesson by being calm and strong but not really attacking them?
Have you done that? What happened? What did you do?	(Y) (N) Did you start to attack them but then calm down before any serious problem happened?(Y) (N) Did you get so mad that you attacked them even when they weren't doing anything to hurt or disrespect you or anyone else?
	(Y) (N) Did you get so mad you couldn't calm
	down and stop yelling/saying bad things? (Y) (N) Did you get so mad you couldn't calm down and stop physically attacking them? (Y) (N) Did you get so mad that you did serious
	things to hurt them or get revenge?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Did this cause problems with friends?(Y) (N) Did this cause problems with family?
☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	(Y) (N) Did this cause problems at school, work,
	or in activities?
NO (If No) Have there ever been any serious problems with this?	
☐ Yes (Lifetime) ☐ No	
PASS: Prefers Not to Answer Does Not Understand (If Pass	s, move on to next item $(D.5a.)$
Severity Rating of Symptom for D.4. Not Present/subthreshold — No aggressive behavior or developmentally coping with actual threats/harm and/or mild infrequent manifestation of Threshold — REACTS AGGRESSIVELY EVEN WHEN NOT ATT THREATENED, BULLIED, OR DISRESPECTED and/or RIDYSCONTROLLED AGGRESSION TO ACTUAL THREAT SELF/OTHERS, causing serious impairment or harm to self/otherst/Worst Month: □Not Present/subthreshold □REACTS WHEN NOT ATTATHREAT/HARM NOTE: If only one dimension is present for Past Month, ask about the Lifetime: □ Not Present/subthreshold □ REACTS WHEN NOT ATTACK	Symptom. CACKED, EACTS WITH TS OR HARM TO ers ACKED □REACTS TO ACTUAL the other dimension for Lifetime
THREAT/HARM	
D.4. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
□ Pass MARK: □ Preferred Not to Answer □ Did Not Under	rstand Question
_ 1 do	Comme Anconom

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D.5. Psychological boundary deficits: inappropriate (excessive or promiscuous) intimate contact (including physical or sexual), or

excessive reliance on peers or adults for safety and reassurance	When you try to be close to people
D.5a. Sometimes people need to be close to people or to have people show they care about them a lot, even with strangers. They might try to make people they know hug, touch or kiss them. Or they might hug, touch or kiss strangers. Or go places with strangers. Have you done that? What happened? Where did you go?	 (Y) (N) Do you only do this with people you know well and feel close to? [if ≥ 16] (Y) (N) If this includes having sex, is it only with people who are your age own age? (Y) (N) Do you stop if the other person says stop? (Y) (N) Are your careful not to go anywhere with people unless you know and trust them? (Y) (N) Do you stop if the other person is upset? (Y) (N) Do you stop if you could get hurt or in bad trouble? (Y) (N) Do you keep trying to hug, touch, or kiss people no matter how upset they get? (Y) (N) Do you let strangers who are your age or older than you hug, touch, of kiss you? (Y) (N) Do you go places with strangers where you could have gotten hurt or in bad trouble? [if ≥ 16] (Y) (N) If this includes having sex, is it with adults or people a lot older than you? [if ≥ 16] (Y) (N) If this includes having sex, is it with younger kids?
 ☐ YES (If Yes) How often did this happen in the past/worst month? ☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less 	
\Box NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this? \Box Yes (Lifetime) \Box No	
PASS: □ Prefers Not to Answer □ Does Not Understand (If Pass,	move on to next item (D.5b.))
Severity Rating of Symptom for D.5a.	
Not Present/subthreshold – Definite developmentally appropriate bound (including consensual same-age sex if \geq 16) and/or mild infrequent	
Threshold – Limited or no concern about personal boundaries when seek with potentially or actually dangerous or serious adverse consequent Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold	
NOTE: If symptom not present for Past Month, ask about a Lifetime: ☐ Not Present/subthreshold ☐ Threshold	it for Lifetime

D.5b. Sometimes people need a lot of reassurance if they feel upset. Like not being able to calm down or feel better	When you needed a lot of reassurance
unless someone pays a lot of attention to them or tells them	
that everything's okay. Have you felt that way? Did you try	(Y) (N) Did you feel better if someone told you it would be okay?
to feel better on your own? Who did you want to reassure	(Y) (N) Did you help yourself feel better by
you? What did you do to get them to reassure you?	remembering that it would be okay? (Y) (N) Did you feel upset no matter how much
you: What did you do to get them to reassure you:	other people reassured or helped you?
	(Y) (N) Did you feel like no one cared enough
	about you to help you feel okay? (Y) (N) Were you able to calm down or feel bette
	again before too long?
	(Y) (N) Did you feel so bad you couldn't get along with or be with your friends?
	(Y) (N) Did you feel so bad you couldn't get
	along with or be with your family? (Y) (N) Did you feel so bad you couldn't get
	along with or be with other people in your
	neighborhood, at school, or at work?
YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Was it hard to sleep or eat?(Y) (N) Was it hard to enjoy TV or music?
☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	
\square NO (<i>If No</i>) Have there <u>ever</u> been any serious problems with this?	
☐ Yes (Lifetime) ☐ No	
PASS: \square Prefers Not to Answer \square Does Not Understand (If Pass, n	nove on to next item (D.6a.))
Severity Rating of Symptom for D.5b.	
Not Present/subthreshold – Developmentally normative desire for reassuinfrequent manifestation of symptom.	rance and/or mild
Threshold – Intense and developmentally immature need for reassurance	
restrain or calm/reassure self, or resulting in serious impairment du	e to over-reliance on
others for reassurance	
Past/Worst Month:	t for Lifetime
Lifetime: ☐ Not Present/subthreshold ☐ Threshold	1 JOI Lifetime
Enetime. Not Tresent/subtineshold Timeshold	
D.5. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Underst	and Question

D.6. Impaired capacity to regulate empathic arousal: (a) lacks empathy for, or intolerant of, expressions of distress of others, or (b) excessive responsiveness to the distress of others.	When you don't feel sympathy or like you want to help someone who's hurt or wants help
D.6a. Sometimes it's hard for people to feel sympathy for someone who's hurt or needs help. They might feel disgusted because those people seem stupid or whiny or they're acting like babies when they should stop complaining and get over it. Have you felt that way? Who was hurt or needed help? What did you do?	 (Y) (N) Do you think it's too bad that they're hurt or need help, but that it's not your problem? (Y) (N)Do you think it's too bad that they're hurt or need help but they will probably be OK? (Y) (N) Do you think it's too bad that they're hurt or need help but it's probably their own fault? (Y) (N) Do you really just not care about them? (Y) (N) Do you think they don't deserve help because it's really their own fault? (Y) (N) Do you think they don't deserve help because they're making a big deal about minor or stupid problems? (Y) (N) Do you feel angry or disgusted by them? (Y) (N) Do you want them to just stop bothering you with their problems? (Y) (N) Do you think they deserve to be yelled at or treated badly because they're so stupid?
\Box YES (<i>If Yes</i>) How often did this happen in the past/worst month? \Box Daily or almost daily \Box 2 - 3 times per week \Box Once a week or less	
NO (If No) Have there ever been any serious problems with this? ☐ Yes (Lifetime) ☐ No PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pa.	ss, move on to next item (D.6b.))
Severity Rating of Symptom for D.6a.	
Not Present/subthreshold – Developmentally normative sympathy for manifestation of symptom. Threshold – Complete or consistent affective and cognitive indifferent unwillingness to identify with, persons in distress or in need of	ce to, or inability or
disgust/contempt for such individuals.	noipi or ucu to
Past/Worst Month:	
Lifetime: ☐ Not Present/subthreshold ☐ Threshold	an a jor Lijeume

D.6b. Other times people might feel really bad when they see or know someone who is hurt or upset or needs help. They feel just as bad, or worse, than that person. Or they feel really horrible if they can't help the other person feel better. Or they worry that it's their fault. Have you felt that way? Who was upset? What did you do? What happened?	When you felt really bad for someone who was hurt or upset or needed help (Y) (N) Did you give them emotional support? (Y) (N) Did you feel better if you tried to help? (Y) (N) Did you wish you could help but not feel guilty if you couldn't make things better? (Y) (N) Did you think it's too bad they're hurt or need help and hope they will be okay? (Y) (N) When you felt bad for them were you able to stay calm or to calm down before long? (Y) (N) Did you feel so bad for them that you broke down and sobbed or cried? (Y) (N) Did you feel so worried about them that you couldn't think about anything else? (Y) (N) Did you feel so mad that you wanted to
□ YES (If Yes) How often did this happen in the past/worst month? □ Daily or almost daily □ 2 - 3 times per week □ Once a week or less □ NO (If No) Have there ever been any serious problems with this? □ Yes (Lifetime) □ No PASS: □ Prefers Not to Answer □ Does Not Understand (If Pass, move on to conclude interview.)	attack the people who were hurting them? (Y) (N) Were you so upset that you were willing to do almost anything to help them feel better? (Y) (N) Could you get along with friends, family, and other people at school/in the neighborhood? (Y) (N) Could you still do activities you usually do, such as school, sports or clubs, or parties? (Y) (N) Could you still enjoy TV or music? (Y) (N) Could you sleep okay at night? (Y) (N) Could you eat okay?
 Severity Rating of Symptom for D.6b. Not Present/subthreshold – Developmentally normative sympathy/cominfrequent manifestation of symptom. Threshold – Intense and developmentally immature sympathetic sense of expressed in severe distress or emotionally dysregulated intention serious impairment Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold NoTE: If symptom not present for Past Month, ask about Lifetime: ☐ Not Present/subthreshold ☐ Threshold 	f guilt or responsibility s or actions that lead to
D.6. (For Research Administrator Only) □ Not Present □ Threshold FOR: □ Past/Worst Month □ Lifetime □ Pass MARK: □ Preferred Not to Answer □ Did Not Under	stand Question

Interview Concluded - Clinician Post-Interview Ratings

Criterion B Affective and Physiological Dysregulation Symptoms (0-4 range)
Criterion C Attentional and Behavioral Dysregulation Symptoms (0-5 range)
 Criterion D Self and Relational Dysregulation Symptoms (0-6 range)
Criterion E. Duration of disturbance (Criteria B-D): at least 1 month
Criterion F. Functional Impairment when symptoms are present: <u>CGAS< 51</u>
(Moderate impairment in more than one domain OR severe impairment in at least one domain:
Family, Peer Group, School, Activities, Work, Health)