Criterion A. Developmental Trauma Exposure—The child has experienced or witnessed multiple or prolonged adverse events including either or both A1 and A2

Suggested Verbatim Question:

Bad things can happen to anyone. Have things happened to you, or that you saw happen to someone else, that were so scary or sad or upsetting that it took a long time to get over, or that still upsets you to think about? What was that? Did that happen many times or for a long time? How old were you when that was happening?

☐ A1. Direct experience or witnessing of chronic/recurrent and severe episodes of
interpersonal victimization, including but not limited to physical or sexual abuse or
assault, family/domestic/intimate partner violence, bullying, harassment, exploitation,
trafficking, hate crimes, or race/ethnicity/identity-based harm or disparities.
☐ A2. Significant attachment disruptions or loss of protective caregiving due to primary caregiver changes, separation, gross neglect (physical, medical, educational), psychological maltreatment (emotional abuse, emotional neglect, or excessive parental demands) or caregiver impairment due to mental illness, substance abuse, chronic medical condition or ongoing victimization.
Briefly summarize events/experiences and at what age(s):

General Guide for Interviewer Symptom Ratings

First read the initial item verbatim with pauses. Do not read aloud text in boxes or parentheses.

Use spontaneous answers to rate items in shaded area on the right. Ask probe questions in shaded area as necessary.

Stop asking questions once you are able to rate symptom as Not Present or Threshold.

Not Present/subthreshold – No symptom, or developmentally expectable problems and/or mild infrequent manifestation of symptom.

Threshold – Symptom causes <u>significant emotional distress</u> or <u>shut-down or problems in functioning that are at times unmanageable</u> or <u>at best partially manageable with effort</u> or <u>harm to self/others</u> or <u>other behavioral</u>, <u>emotional</u>, or <u>interpersonal crises</u>. Be sure to indicate whether emotional <u>distress</u> and/or <u>shut-down</u> are present. Consider what is developmentally normative for her/his age when judging the child's ability to manage distress.

IF INTERVIEWEE DOES NOT ANSWER QUESTION ("PASS"):

Check whether s/he Prefers Not to Answer (PNA) or Does Not Understand (DNU) the question.

FOR BOTH PAST/WORST MONTH AND LIFETIME, CHECK EITHER NOT PRESENT OR THRESHOLD

<u>NOTE</u>: Several items are noted with an asterisk (B.1a., B.1b., B.2a., B2b., C1.a., C.1b., C.2a., D.2a., D.3b., D.4.) and ask interviewers to assess symptom presence in a <u>dimensional</u> manner (e.g., high and/or low expression of a given symptom). For these questions, if only one dimension is present in the Past/Worst Month, make sure to ask about the other dimension for Lifetime.

September 8, 2023

Instructions: Mark any rating for which child

	spontaneously provides sufficient information. If
	more data are needed to rate a symptom, ask
Verbutini introduction.	probes BUT STOP IF YOU HAVE ENOUGH
	INFORMATION TO RATE SYMPTOM AS
	PRESENT (OR NOT). Y=Yes N= No
I have some questions about your feelings and how you've been getting a	When felt upset in the past/yorst month (Y) (N) Did you blow up or go into a rage?
	(Y) (N) Did you hit people or animals?
Let's talk about the past month, that is, since (identify start and end date	£YooNerDideyourleitmontheth; things?
	(Y) (N) Did you break down crying?
identify specific dates/holidays or events relevant to interviewee to focus	(Y) (N) Did you yell or scream? (Y) (N) Did you yell or scream? (Y) (N) Did you yell or scream?
	(Y) (N) Did you feel scared/terrified?
	(Y) (N) Did you feel sad/unhappy?
	(Y) (N) Did you feel mad/angry/resentful?
	(Y) (N) Did you feel disgusted?
Or if you were feeling pretty good and getting along with people okay th	IN n(v)n thid I/dl teckguon/tonbarrassed?
	(Y) (N) Did you feel ashamed/humiliated?
tell me how you were feeling in another month that was the worst month	(Y) (N) Did you feel hopeless/like giving up? (X) (N) 1976 YELL HELL HELL POWER POWE
	(Y) (N) Did you feel out of control?
your life. Can you remember how old were you were when that worst me	(Y) (N) Did you or anyone else get badly hurt? (Y) (N) Bid you or an yone else get into serious
	trouble such as being arrested, suspended,
	overdosing, or feeling suicidal?
	(Y) (N) Did you go to the hospital or a doctor?
when I ask a question, if it wash i a problem in the past or worst month,	(Y) (N), Could you get along with friends? (Y) (NS) Cibuld See get along with your family?
	(Y) (N) Could you get along with other people in
a problem any other time, just in case it was a problem some other time	in your neighborhood, at school, or at work? (Y) (N) Could you still do activities that you like
	to do, such as sports or clubs or parties?
	(Y) (N) Could you watch TV or listen to music?
	(Y) (N) Could you go to school and do the work?
You can say Pass (P) if you don't want to answer a question or don't un	(Y) (N) Could you sleep okay at night?
tou can say rass (P) if you aon't want to answer a question or aon't un	MYN MUULA GELESH OKLY?

Okay so far? Do you have any questions for me before we start? So, let's start with feelings.

Impaired developmental competencies related to affect or arousal regulation, generally and during life transitions		
B.1. Inability to modulate or tolerate extreme affect states (e.g., fear, anger, shame, grief), including extreme tantrums or immobilization		
*B.1a. Everyone feels scared, mad, sad, or frustrated sometimes. These feelings can get so big that you blow up or just totally shut down. Has this happened to you? What happened? How did you feel?		
☐ YES (If Yes) How often did this happen in the past/worst month? ☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less		
□ NO (If No) Have there <u>ever</u> been any serious problems with this? □ Yes (Lifetime) □ No		
PASS: Prefers Not to Answer Does Not Understand (If Pass, move on to next item (B.1b.))		
Severity Rating of Symptom for B.1a.		
Not Present/subthreshold - Developmentally normative negative affect/distress and/or mild infrequent manifestation of symptom.		
Threshold - Child experienced severe emotional DISTRESS <u>and/or</u> SHUT-DOWN that was unmanageable for the youth, and that at times led to physical harm to self or others or serious negative consequences such as arrest, school suspension, or acute crises.		
Past/Worst Month: ☐ Not Present/subthreshold ☐ DISTRESS ☐ SHUT-DOWN NOTE: If only distress or shut-down is present for Past/Worst Month, ask about the other for Lifetime. Lifetime: ☐ Not Present/subthreshold ☐ DISTRESS ☐ SHUT-DOWN		

*B.1b. When people feel that upset, sometimes they can't	
calm down for a long time. Or sometimes they feel totally	When you couldn't calm down or stop feeling
shut down for a long time. Has that happened to you?	totally shut down emotionally
What happened?	(Y) (N) Did you yell or scream for a long time?
	(Y) (N) Did you keep hitting people/animals or hitting/breaking things for a long time?
	(Y) (N) Were you totally shut down a long
	time?
	(Y) (N) Did you or anyone else get badly hurt?(Y) (N) Did you or anyone else get into serious
	trouble such as being arrested, suspended, overdosing, or feeling suicidal?
	(Y) (N) Did you go to the hospital or a doctor?
	(Y) (N) Could you get along with friends?(Y) (N) Could you get along with your family?
	(Y) (N) Could you get along with your raining:
	in your neighborhood, at school, or at work?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Could you watch TV or listen to music?
Daily of almost daily \(\to 2 - 3 \) times per week \(\to \) Once \(a\) week of less	(Y) (N) Could you go to school and do the work?
	(Y) (N) Could you sleep okay at night?
\square NO (If No) Have there ever been any serious problems with this?	(Y) (N) Could you eat okay?
☐ Yes (Lifetime) ☐ No	
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass	, move on to next item (B.2a.))
Severity Rating of Symptom for B.1b.	
Not Present/subthreshold - No (or at most developmentally normative episodes of severe distress or emotional shut-down and/or mild infrequent	
Threshold – At times unable to recover from emotional DISTRESS and	ad/or emotional
SHUT-DOWN without great effort, long delays, or crises	s/harm to self/others
Past/Worst Month: ☐ Not Present/subthreshold ☐ DISTRESS	S □ SHUT-DOWN
NOTE: If only distress or shut-down is present for Past/Worst Month, as	sk about the other for Lifetime.
Lifetime: ☐ Not Present/subthreshold ☐ DISTRESS ☐ SH	UT-DOWN
B.1. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Under	erstand Ouestion

B.2. Inability to modulate/recover from extreme bodily states	
	When you couldn't stand anyone touching
*B.2a. Sometimes people can't stand to be touched by	<u>vou</u>
	(Y) (N) Was this with everyone in your life?
anyone. Have you felt that way in the past/worst month?	(Y) (N) Was this for every kind of touching?
Or were there times when you could not stand certain	(Y) (N) Did you wear clothes that covered you
sounds or noises, or other kinds of physical contact? What	up so no one could touch you?
bothered you about this? What did you do?	(Y) (N) Did you do things to your body so that no one would want to touch you?
	(Y) (N) Did you not let anyone get close enough
(Rule out unwanted sexual contact, being physically assaulted	to you to be able to touch you?
or corporally punished, or accidental contact that causes injury.)	(Y) (N) Did you threaten or yell or scream at
	anyone who tried to touch you?
	(Y) (N) Did you hit, push, or physically attack anyone who tried to touch you?
	(Y) (N) Did you get totally shut down
	emotionally or space out if anyone touched
	you?
	(Y) (N) Did have to go to the hospital or a doctor?
	(Y) (N) Could you get along with friends?
	(Y) (N) Could you get along with your family?
	(Y) (N) Could you get along with other people
	in your neighborhood, at school, or at work? (Y) (N) Could you still do activities that you
YES (If Yes) How often did this happen in the past/worst month?	like to do, such as sports or clubs or parties?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Could you watch TV or listen to music
\square NO (If No) Have there <u>ever</u> been any serious problems with this?	(Y) (N) Could you go to school and do the
	work? (Y) (N) Could you sleep after being touched?
☐ Yes (Lifetime) ☐ No	(Y) (N) Could you eat okay after being touched
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand	
(If Pass, move on to next item (B.2b.))	When you couldn't stand some sounds or
	noises, or couldn't stand having things too quiet
Severity Rating of Symptom for B.2a.	<u>quici</u>
Not Present/subthreshold - No discomfort, or developmentally	(Y) (N) Was it because noises seemed too loud?
normative discomfort about sensory experiences in some (but not all)	(Y) (N) Was it because things seemed too quiet?(Y) (N) Was it a specific kind of sound you hate
ways by some (not all) people and/or mild infrequent manifestation of	(briefly describe)?
symptom.	(Y) (N) Did you get really mad or blow up?
by mp term.	(Y) (N) Did you feel really scared or terrified?(Y) (N) Did you feel confused or mixed up?
Threshold - Experienced persistent or episodic emotional	(Y) (N) Did you feel emotionally shut down?
DISTRESS and/or SHUT-DOWN to actual or	(Y) (N) Did you go to the hospital or a doctor?
anticipated sensory experiences of sufficient severity or	(Y) (N) Could you get along with friends?
impairment that child could cope only partially or not at all.	(Y) (N) Could you get along with your family?(Y) (N) Could you get along with other people
Past/Worst Month: □Not Present/subthreshold □ DISTRESS	in your neighborhood, at school, or at work?
□ SHUT-DOWN	(Y) (N) Could you still do activities that you
NOTE: If only distress or shut-down is present for Past/Worst Month,	like to do, such as sports or clubs or parties?
ask about the other for Lifetime.	(Y) (N) Could you watch TV or listen to music?
Lifetime: □Not Present/subthreshold □DISTRESS □ SHUT-DOWN	(Y) (N) Could you go to school and do the work?
	(Y) (N) Could you sleep okay at night?

*B.2b. Sometimes people's bodies feel all messed up, like hurting a lot or not working right. Has that ever happened to you? When? What was the matter with your body? Were you sick and then got better? Did you get hurt and then get well again? (Rule out body pain/symptoms reasonably attributable or proportionate to specific known physical injury or illness.)	 When your body felt all messed up (Y) (N) Was this almost all of your body? (Y) (N) Was this certain parts of your body (briefly describe
	(Y) (N) Did you feel emotionally shut down?(Y) (N) Did have to go to the hospital or a
☐ YES (If Yes) How often did this happen in the past/worst month?	doctor? (Y) (N) Could you get along with friends?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Could you get along with your family?
\square NO (If No) Have there ever been any serious problems with this?	(Y) (N) Could you get along with other people in your neighborhood, at school, or at work?
☐ Yes (Lifetime) ☐ No	(Y) (N) Could you still do activities that you
PASS: Prefers Not to Answer Does Not Understand (If Pass, move on to next item (B.3a.))	like to do, such as sports or clubs or parties? (Y) (N) Could you watch TV or listen to music? (Y) (N) Could you go to school and do the work? (Y) (N) Could you sleep okay? (Y) (N) Could vou eat okay?
Severity Rating of Symptom for B.2b.	
Not Present/subthreshold - No physical health problems, or development problems that are proportionate to medical illness or injury and/or of symptom.	mild infrequent manifestation
Threshold – Physical complaints, problems, or limitations not fully explaid difficult to treat than expectable due to medical illness or physical severe emotional DISTRESS/CRISES and/or complete emotional	injury which caused
Past/Worst Month: Not Present/subthreshold DISTRESS/CRIS	
Lifetime: □ Not Present/subthreshold □ DISTRESS/CRISES	□ SHUT-DOWN
B.2. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Underst	and Question

B.3. Diminished awareness/dissociation of emotions or body feelings	
B.3a. Sometimes people just don't have any feelings at all. They don't feel upset—scared or mad or sad or guilty—and they don't feel happy. They just don't feel anything at all, except maybe bored. Has this happened to you? What was it like? How long did it last? □ YES (If Yes) How often did this happen in the past/worst month? □ Daily or almost daily □ 2 - 3 times per week □ Once a week or less	When you didn't have any feelings (Y) (N) Was it like all your feelings just stopped or all just went away? (Y) (N) Or you were just empty inside? (Y) (N) Could you feel any feelings, even a little (briefly describe
NO (If No) Have there <u>ever</u> been any serious problems with this? ☐ Yes (Lifetime) ☐ No PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass,	move on to next item (B.3b.))
Severity Rating of Symptom for B.3a. Not Present/subthreshold - Emotions generally present, with development numbing, boredom, or frustration and/or mild infrequent manifestation of	, i
Threshold - Child consistently or always appears to have no emotions at frustration), or episodically appears so for extended periods Past/Worst Month: □ Not Present/subthreshold □ Threshold NOTE: If symptom not present for Past Month, ask about Lifetime: □ Not Present/subthreshold □ Threshold	

B.3b. Sometimes people can't feel anything in parts of their body. Like when your fingers, toes, or face get completely numb if it's really cold. Has that ever happened to you when it wasn't cold? What was it like? Was it hard to do normal things when it happened? Did it get better? (Rule out anesthesia or impairment attributable to a specific known physical injury or illness, or environmental or climatic conditions.) □ YES (If Yes) How often did this happen in the past/worst month? □ Daily or almost daily □ 2 - 3 times per week □ Once a week or less	When you couldn't feel your body, or your body wasn't working right (Y) (N) Was this due to an accident or illness? (Y) (N) Was this due to extreme cold or heat? (Y) (N) Was this certain parts of your body (briefly describe
\square NO (If No) Have there <u>ever</u> been any serious problems with this? \square Yes (Lifetime) \square No	
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass,	move on to next item (B.4a.))
Severity Rating of Symptom for B.3b.	
Not Present/subthreshold - Body feelings generally present, with deve illness/climate-related times of temporary numbing and/or mild in symptom.	
Threshold - Consistently or always unable to feel or use some parts of l	her/his body
Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold	
NOTE: If symptom not present for Past Month, ask about	<u>it for Lifetime</u>
Lifetime: □ Not Present/subthreshold □ Threshold	
B.3. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime ☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Under	retand Quastion
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Unde	rstand Ouestion

B.4. Impaired capacity to describe emotions or bodily states	
B.4a. Sometimes people can't tell what they're feeling even though they're acting emotional like crying or shouting. Or they don't know what words to use to describe the emotions they're feeling. Has this happened to you? What was it like? Were you able to figure out what you were feeling, or how to describe your feelings, afterward? (Rule out alexithymia due to developmentally normative hiding or lack of understanding or familiarity with specific emotions.) □ YES (If Yes) How often did this happen in the past/worst month? □ Daily or almost daily □ 2 - 3 times per week □ Once a week or less	 When you were having some feelings but didn't know what you were feeling (Y) (N) Did you know what your were feeling but not know the words to describe them? (Y) (N) Were you too excited to know what you were feeling?? (Y) (N) Were you too upset to know what you were feeling? (Y) (N) Were you too sleepy or exhausted to know what you were feeling? (Y) (N) Were you crying or laughing or talking really fast or loud, but you didn't know why? (Y) (N) Were you running or jumping or climbing all over, but you didn't know why? (Y) (N) Did you feel like you wanted to die? (Y) (N) Did you get along with friends? (Y) (N) Could you get along with other people in your neighborhood, at school, or at work? (Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties? (Y) (N) Could you watch TV or listen to music (Y) (N) Could you get okay at night?
□ NO (If No) Have there ever been any serious problems with this? □ Yes (Lifetime) □ No	
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass	s, move on to next item (B.4b.))
Severity Rating of Symptom for B.4a.	
Not Present/subthreshold - Able to identify/describe/express emotions normative limitations in awareness/vocabulary and/or mild infrequent n	
Threshold – Always or consistently does not or cannot show/express en	motions
Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold	
NOTE: If symptom not present for Past Month, ask about	<u>it for Lifetime</u>
Lifetime: Not Present/subthreshold Threshold	

B.4b. Sometimes people know they're feeling something in their body but can't tell what this feeling is, or can't find the When you couldn't tell what your body was feeling or didn't know how to describe it ... words to describe it. Has that happened to you? What was it like? How long did it last? Were you able later to figure out (Y) (N) Was this due to an accident or illness, or to being somewhere very hot or cold? what your body was feeling? (Y) (N) Was this certain parts of your body (Rule out anesthesia likely attributable to a specific known (briefly describe physical injury or illness or environmental/weather conditions.) (Y) (N) Could you describe what those parts of your body were feeling if you tried hard? (Y) (N) Did you feel too upset or excited be able to know what your body was feeling? (Y) (N) Did you know what your body was feeling but just not know the words to describe it? (Y) (N) Did you feel too mixed up/confused to be able to describe what your body was feeling? (Y) (N)Did you feel like your body, or those parts of your body, didn't really belong to you? (Y) (N) Did you have to go to the doctor/hospital? (Y) (N) Did you do anything that got you badly hurt or in very serious trouble? ☐ YES (If Yes) How often did this happen in the past/worst month? \square Daily or almost daily \square 2 - 3 times per week \square Once a week or less \square NO (If No) Have there ever been any serious problems with this? ☐ Yes (Lifetime) ☐ No **PASS:** \square **Prefers Not to Answer** \square **Does Not Understand** (If Pass, move on to next item (C.1a.)) Severity Rating of Symptom for B.4b. Not Present/subthreshold - Able to identify/describe physical/body feelings with developmentally normative limitations on awareness/vocabulary and/or mild infrequent manifestation of symptom. Threshold - Always/consistently detached from or unaware of body feelings including pain □ Not Present/subthreshold □ Threshold **Past/Worst Month:** NOTE: If symptom not present for Past Month, ask about it for Lifetime □ Not Present/subthreshold □ Threshold Lifetime: **B.4.** (For Research Administrator Only)

MARK: ☐ Preferred Not to Answer ☐ Did Not Understand Question

□ Lifetime

FOR: \square **Past/Worst Month**

☐ Not Present☐ Threshold

□ Pass

C. Attentional or Behavioral Dysregulation	
Impaired developmental competencies for attentional or	When you couldn't stop thinking about bad things
behavioral self-regulation	that happened or could happen
	(Y) (N) Were the bad things really over and
C.1. Attention-bias toward or away from potential threats	probably not going to happen again?
C.1. Attention-bias toward of away from potential uncats	(Y) (N) Were you able to remember that the
	bad things were over and wouldn't happen
*C.1a. Sometimes people can't stop thinking about bad	again? (Y) (N) Were you able to think of ways to
things that have happened, or that could happen. Has	handle the bad things if they ever did
	happen again?
this happened to you? What was it like? How long did it	(Y) (N) Were you able to put the bad things
last? Could you think about anything else then?	out of your mind by doing things you enjoy? (Y) (N) Were you able to put the bad things
	out of your mind by doing hard work or
	exercising?
	(Y) (N) Were you able to put the bad things out of
	your mind by being with people you like?
	(Y) (N) Could you get along with friends?(Y) (N) Could you get along with your family?
	(Y) (N) Could you get along with other people
	in your neighborhood, at school, or at work?
	(Y) (N) Could you still do activities that you
	like to do, such as sports or clubs or parties? (Y) (N) Could you watch TV or listen to music?
	(Y) (N) Could you go to school and do the work?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Could you sleep okay at night?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Could you eat okay?
□ Dany of annost daily □ 2 - 3 times per week □ Office a week of less	(Y) (N) Did you go to the hospital or a doctor?
\square NO (If No) Have there <u>ever</u> been any serious problems with this?	
☐ Yes (Lifetime) ☐ No	
PASS: □ Prefers Not to Answer □ Does Not Understand (If Pass,	move on to next item (C.1b.))
	(//
Severity Rating of Symptom for C.1a.	
Severity Rating of Symptom for C.1a.	
Not Present/subthreshold – Developmentally normative memories of	upsetting past events and
vigilance about potential future dangers/problems and/or mild infrequen	
symptom.	
Symptom.	
Threshold - Persistent or episodic distressing/impairing RUMINATIV	E RECALL
about past threats or harm <u>and/or</u> persistent or episodic PERSEVE	
WORRY/UNWARRANTED FEARS about potential future of	
-	
Past/Worst Month: ☐ Not Present/subthreshold ☐ RECALL	□ WORRY/FEARS
NOTE: If only one dimension is present for Past Month, ask about the o	other dimension for Lifetime
Lifetime: □ Not Present/subthreshold □ RECALL □ WOF	RRY/FEARS

*C.1b. Sometimes people don't like to think about danger.	
They might change the topic or stop listening when someone	When you didn't feel safe
talks about danger. Has that happened to you? What was it	(Y) (N) Did you feel tense or worried even though people you trust told you it was
like? What made it hard for you to relax then?	safe?
	(Y) (N) Did you feel calmer if you did
Or they might not take care to make sure they are safe. Like	something to take your mind off the worries?
crossing the street in traffic without looking, or using tools	(Y) (N) Did you feel safer if you were with
without being careful. Has that happened to you? What was	someone who cares about you?
it like? Did anything bad happen because you weren't being	When you weren't being careful enough?
careful enough about being safe?	(Y) (N) Did anything bad happen?
	If with on of these hannoned
	<u>If either of these happened</u> (Y) (N) Could you get along with friends?
	(Y) (N) Could you get along with your family?
	(Y) (N) Could you get along with other people in your neighborhood, at school, or at
	work?
	(Y) (N) Could you still do activities that you
	like to do, such as sports or clubs or parties?
	(Y) (N)Could you watch TV or listen to music?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Could you go to school and do the work?(Y) (N) Could you sleep okay?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Could you eat okay?
\square NO (If No) Have there <u>ever</u> been any serious problems with this?	(Y) (N) Did you go to the hospital or a doctor?
☐ Yes (Lifetime) ☐ No	
PASS: Prefers Not to Answer Does Not Understand (If Pass,	move on to next item $(C 2a)$
	move on to next tiem (C.2u.))
Severity Rating of Symptom for C.1b.	
Not Present/subthreshold - Developmentally normative distraction or ca	relessness and/or mild
infrequent manifestation of symptom.	
Threshold – Persistent or episodic AVOIDANCE OF THINKING about	nt past or potential
future dangers/harm and/or UNAWARENESS OF ACTUAL	
Past/Worst Month: ☐ Not Present/subthreshold ☐ AVOIDANC	CE UNAWARENESS
NOTE: If only one dimension is present for Past Month, ask about the o	ther dimension for Lifetime
Lifetime: ☐ Not Present/subthreshold ☐ AVOIDANCE ☐ U	NAWARENESS
C.1. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Under	stand Question

C.2. Impaired capacity for self-protection, including extreme risk-taking, thrill-seeking, or provocation of anger/aggression from others	When you did dangerous things or were around
taking, thrin-seeking, or provocation of anger/aggression from others	dangerous places or people
*C.2a. Sometimes people do really dangerous things such as fighting with weapons or driving too fast or jumping from high places. Or they go places that are so dangerous that they could get badly hurt or killed, such as where gangs are fighting or people are drinking too much or doing drugs, or running in front of trains or cars. Did you ever do that? Or they go places with people they don't know? Did you? Or they don't check back with their parents when they go places or stay out late? Did you? What happened? Did you try to protect yourself?	(Y) (N) Did this involve violent people? (Y) (N) Did this involve dangerous weapons? (Y) (N) Did this involve vehicles like cars or trains, or equipment or tools that cut or crush? (Y) (N) Did this involve drinking or drugs? (Y) (N) Did this involve jumping or falling from high places, including extreme sports? (Y) (N) Did this involve stealing or other illegal actions such as breaking and entering? (Y) (N) Or prostitution (sex for money)? (Y) (N) Or having unprotected sex? (Y) (N) Did this involve selling drugs? (Y) (N) Did you not care if you got badly hurt? (Y) (N) Did you hope you'd be seriously hurt? (Y) (N) Did you hope you'd be seriously hurt? (Y) (N) Did anyone get arrested for doing this? (Y) (N) Did you go to the hospital or a doctor? (Y) (N) Did you plan ahead so you'd be safe? (Y) (N) Did you plan include having protection that really could keep you from getting hurt? (Y) (N) Did you avoid doing things that could get you badly hurt or in trouble (e.g., arrested)?
☐ YES (If Yes) How often did this happen in the past/worst month?	
□ Daily or almost daily □ 2 - 3 times per week □ Once a week or less	
□ NO (If No) Have there ever been any serious problems with this? $ □ Yes (Lifetime) □ No $	
	, move on to next item (C.2b.))
Severity Rating of Symptom for C.2a. Not Present/subthreshold - Developmentally normative risks or thrill-s manifestation of symptom. Threshold - Persistent or frequent EXPOSURE OF SELF TO POTEM HARM with insufficient or no precautions and/or persistent or for MAINTAIN CONTACT WITH CAREGIVERS	NTIAL SERIOUS
Past/Worst Month: ☐ Not Present/subthreshold ☐ EXPOSURE CONTACT	TO HARM □ FAIL TO
NOTE: If only one dimension is present for Past Month, ask about the	other dimension for Lifetime
Lifetime:	_

C.2b. Sometimes people go looking for trouble, like starting fights on purpose, or confronting people who have power like police, teachers, coaches, or gang leaders. Did you ever	When you were looking for trouble, or picked a fight or confronted someone powerful
do that? What happened?	 (Y) (N) Were you seriously physically hurt? (Y) (N) Did you go to the hospital or a doctor? (Y) (N) Did you know you'd get badly hurt? (Y) (N) Did you not care if you got badly hurt? (Y) (N) Did you hope you'd be seriously hurt? (Y) (N) Did you get in serious trouble (such as being arrested, expelled, on probation)? (Y) (N) Did you hope you'd get in bad trouble? (Y) (N) Did you get so mad you couldn't stop? (Y) (N) Did you think you had to do so people would know they can't push you around?
	(Y) (N) Did you think you had to do so people would respect or be afraid of you?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Did you think you had to do it so people wouldn't think you were a coward or a punk?
☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	(Y) (N)Did you want to get revenge (pay back)?(Y) (N) Did you want to teach a lesson to some one who hurt or bullied you or other people?
\square NO (If No) Have there <u>ever</u> been any serious problems with this?	
☐ Yes (Lifetime) ☐ No	
PASS: Prefers Not to Answer Does Not Understand (If Pass Severity Rating of Symptom for C.2b.	s, move on to next item (C.3.))
Not Present/subthreshold - Developmentally normative assertiveness in hypocrisy, unfairness, or bullying/intimidation by others and/or mild infaymptom.	-
Threshold – Persistent or frequent risky challenging or confrontation of own/others' safety or to establish dominance	f others with disregard for
Past/Worst Month: \[\begin{array}{ll} \text{Not Present/subthreshold} \begin{array}{ll} \text{Threshold} \\ \text{NOTE: If symptom not present for Past Month, ask about} \end{array}	ut it for Lifetime
Lifetime: ☐ Not Present/subthreshold ☐ Threshold	
C.2. (For Research Administrator Only) ☐ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
□ Pass MARK: □ Preferred Not to Answer □ Did Not Unde	rstand Question

C.3. Maladaptive attempts at self-soothing	
C.3. People do different things to try to feel better when they feel upset or bored. What do you do? When you feel frustrated or mad? scared or worried? sad or depressed? hopeless? in a lot of pain? Can you stop doing those things if you need to?	When coping with feeling upset, you (Y) (N) Eat junk foods or so much you get sick? (Y) (N) Stop or severely limit eating? (Y) (N) Exercise so hard or much you get sick? (Y) (N) Watch TV or play videogames so much you don't sleep or do anything else? (Y) (N) Skip school, cut classes, or not do school assignments or studying? (Y) (N) Skip (or not start) organized activities like sports, arts/music, school clubs, church group? (Y) (N) Pretend you are someone else important or famous so much that you believes it's true? (Y) (N) Start yelling or screaming and can't stop? (Y) (N) Start sobbing or crying and can't stop? (Y) (N) Attack or lash out physically at people? (Y) (N) Damage or destroy objects or property? (Y) (N) Pick fights with friends, family, teachers, or other people:? (see C2b) (Y) (N) Run away for days or weeks at a time?
	(Y) (N) Have sex a lot or without protection?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Do things that little kids do to comfort themselves, like rocking or thumbsucking?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Drink alcohol
\square NO (If No) Have there <u>ever</u> been any serious problems with this?	(Y) (N) Use street drugs(Y) (N) Use prescription drugs against the rules
☐ Yes (Lifetime) ☐ No	(1) (1) Ose presemption drugs against the rules
PASS: Prefers Not to Answer Does Not Understand (If Pass,	move on to next item $(C.4.)$
Severity Rating of Symptom for C.3.	
Severity Rating of Symptom for C.3.	
Not Present/subthreshold - Developmentally normative self-soothing, of (e.g., seeking contact with friends/family, engaging in sports, avocations, music/reading) and/or mild infrequent manifestation of symptom.	
Threshold – Relies on self-soothing or avoidant coping that has severe a health, relationships, or achievement and is unable to stop, limit, or only with great effort)	
Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold	
NOTE: If symptom not present for Past Month, ask about	it for Lifetime
Lifetime:	
	J
C.3. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Under	stand Ouestion

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C.4. Habitual (intentional or automatic) or reactive self-harm	
C.4 Sometimes people try to hurt their body on purpose because they feel bad, or because it helps them vent or feel better for a while. They might cut, scratch, poke, bite, stab, or burn parts of their body. Or pull out their hair. Or punch or kick a wall. Or stick things in their body? Have you ever done this? What happened? How did you feel? How often do you feel like doing this but not actually do it? □ YES (If Yes) How often did this happen in the past/worst month? □ Daily or almost daily □ 2 - 3 times per week □ Once a week or less □ NO (If No) Have there ever been any serious problems with this?	When you hurt your body on purpose (Y) (N) Was this certain parts of the body
☐ Yes (Lifetime) ☐ No PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass,	move on to next item $(C.5.)$
	move on to next tiem (C.3.))
Severity Rating of Symptom for C.4.	101
Not Present/subthreshold — No self-harm or minor and/or inadvertent self-harm (behavior intended to injure, cause pair body) or reactive self-harm which causes permanent physical injury child says (or evidence indicates) s/he usually cannot intentionall Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold ☐ NoTE: If symptom not present for Past Month, ask about Lifetime: ☐ Not Present/subthreshold ☐ Threshold	in, or maim or disfigure ury or disfigurement and the y stop, limit, or prevent
C.4. (For Research Administrator Only) □ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime ☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Under	rstand Question

C.5. Inability to initiate or sustain goal-directed behavior	
C.5. Sometimes people have a hard time getting started	When you don't start or finish activities unless
on activities or finishing them unless someone else	someone reminds you, makes you, or helps you
reminds them or makes them do it. Or they won't start	
or finish anything unless someone helps them or does it	(Y) (N) Do you usually find a way to get started
for them. Has that happened to you? Are there times	even if you put it off a long time (procrastinate)?
that you do start and finish activities all on your own?	(Y) (N) Do you usually find a way to finish what you start even if it takes a long time?
	(Y) (N) Do you only start activities if someone else reminds you or helps you get started?
	(Y) (N) Do you only start activities if someone
	else makes you do it or does most of it for you?
	(Y) (N) Do you only finish activities if someone else makes you do it or does most of it for you?
	(Y) (N) Do stop activities before your finished for no
	reason at all, even if you planned to finish? (Y) (N) Do you give up and not start because you
	feel like you'll just fail if you try?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N)Do you give up after you've started things
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	because you're sure you'll fail or look stupid? (Y) (N) Do you refuse to start anything boring?
	(Y) (N) Do you stop doing things if you find them
\square NO (If No) Have there <u>ever</u> been any serious problems with this?	boring, frustrating, or stupid?
☐ Yes (Lifetime) ☐ No	(Y) (N) Do you avoid starting most activities?
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pas	ss, move on to next item (D.1.))
Severity Rating of Symptom for C.5.	
Not Present/subthreshold – Developmentally normative difficulties w	vith starting or completing
activities due to procrastination, multitasking, boredom and/or mild infi	
symptom.	-
Threshold – Rarely starts or finishes certain (or most) activities, or doe	os so only if most
planning/work is accomplished by someone else	
Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold	
NOTE: If symptom not present for Past Month, ask about	ut it for Lifetime
Lifetime: ☐ Not Present/subthreshold ☐ Threshold	
C.5. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Under	erstand Ouestion

D. Self and Relational Dysregulation Impaired developmental competencies in personal identity and When you don't feel good about yourself ... involvement in relationships (Y) (N) Do you think you are dirty/disgusting? (Y) (N) Do you think you are horribly ugly? (Y) (N) Do you think no one could ever like you? **D.1.** Persistent extreme negative self-perception, including self-(Y) (N) Do you think there's something terribly loathing or view self as damaged/defective. wrong about you? (Y) (N) Do you think you're messed up or damaged because of things that have happened? **D.1.** Sometimes people don't like themselves or don't feel (Y) (N) Do you think you're stupid and dumb? (Y) (N) Do you think you're no good at anything? good about themselves. Do you ever feel that way? How bad (Y) (N) Do you think you never do anything right? do you feel? Please give a brief example. (Y) (N) Do you think you're no good for anyone? (Y) (N) Do you think you're a liar or a faker? (Y) (N) Do some people think these bad things about you or say these bad things to you? (Y) (N) Does anyone say you're better than that? (Y) (N)Do you remember good things about you? (Y) (N) Can you get along with friends? (Y) (N) Can you get along with your family? (Y) (N) Can you get along with other people in your neighborhood, at school, or at work? (Y) (N) Can you still do activities that you like to do, such as sports or clubs or parties? (Y) (N) Can you watch TV or listen to music? (Y) (N) Can you go to school and do the work? ☐ YES (If Yes) How often did this happen in the past/worst month? (Y) (N) Can you sleep okay? (Y) (N) Can you eat okay? \square Daily or almost daily \square 2 - 3 times per week \square Once a week or less \square NO (If No) Have there <u>ever</u> been any serious problems with this? \square Yes (Lifetime) \square No **PASS:** \square Prefers Not to Answer \square Does Not Understand (If Pass, move on to next item (D.2a.)) **Severity Rating of Symptom for D.1.** Not Present/subthreshold – Developmentally normative difficulty with self-esteem and/or mild infrequent manifestation of symptom. Threshold – Views self almost entirely as bad, damaging or damaged, defective, unlovable, or physically deformed, and has serious difficulties with relationships, activities, self-care, or self-image as a result. **Past/Worst Month:** □ Not Present/subthreshold □ Threshold NOTE: If symptom not present for Past Month, ask about it for Lifetime Lifetime: □ Not Present/subthreshold □ Threshold D.1. (For Research Administrator Only) **□** Not Present ☐ Threshold **FOR:** □ Past/Worst Month □ Lifetime □ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Understand Question

D.2. Attachment insecurity: parentified attempts to care for caregivers or difficulty tolerating reunion after separation from primary caregiver(s)	When you tried to protect or take care of people who should take care of you
*D.2a. Sometimes kids try hard to protect or look after the people who are supposed to take care of them, like their mother or father. They might try really hard to make them feel better. Or they might try hard to never do anything that makes them more upset or unhappy. Have you ever done this? For whom? How did you try to help [caregiver]?	(Y) (N) Was this for a parent: _mother _father? (Y) (N) For a parent-figure:? (Y) (N) Did you worry about her/him being safe? (Y) (N) Did you feel you had to protect her/him? (Y) (N) Did you worry that s/he was sad/upset? (Y) (N) Did you feel you had to comfort her/him? (Y) (N) Did you feel you had to be the parent by looking after your family members and home? (Y) (N) Did you feel you had to earn money so your family had food, clothes, and a home? (Y) (N) Did you have to fight someone to do this?
	 (Y) (N) Did you have to skip school to do this? (Y) (N) Did you have to break the law (steal)? (Y) (N) Did you still spend time with friends? (Y) (N) Did you have a good family life? (Y) (N) Did you still spend time with people in your neighborhood, at school, or at work? (Y) (N) Did you still do activities that you like
☐ YES (If Yes) How often did this happen in the past/worst month?	to do, such as sports or clubs or parties? (Y) (N) Could you watch TV or listen to music
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Did you go to school and do the work?
\square NO (If No) Have there <u>ever</u> been any serious problems with this?	(Y) (N) Could you sleep okay at night? (Y) (N) Could you eat okay?
☐ Yes (Lifetime) ☐ No	
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pas	ss, move on to next item (D.2b.))
Severity Rating of Symptom for D.2a. Not Present/subthreshold - Developmentally normative concerns about caregivers and/or mild infrequent manifestation of symptom. Threshold - Experiences severe distress or impairment DUE TO WORRIES ABOUT CAREGIVERS' SAFETY O ATTEMPTING TO PROTECT CAREGIVERS and/or WHEN FEELS SYMPATHETIC CONCERN OR GUILT DISTRESSED CAREGIVER	OR WHEN
Past/Worst Month: □Not Present/subthreshold □WORRY ABO	OUT SAFETY
□CONCERN/GUILT	
NOTE: If only one dimension is present for Past Month, ask about the	other dimension for Lifetime
Lifetime: ☐ Not Present/subthreshold ☐WORRY ABOUT SA	FETY
□CONCERN/GUILT	

D.2b. Sometimes kids can't be with someone important who should be looking after them, like their mother or father. Maybe they went away, or maybe you had to go away. Has that happened to you in the past/worst month? What happened? Now here's the question: when you got back together with them again, did you sometimes still feel very upset or angry, like you want to hit them or run away?	When you were upset after being separated from someone who looks after you (Y) (N) Was this for a parent: _mother _father? (Y) (N) For a parent-figure:? (Y) (N) Did you worry about her/him being safe? (Y) (N) Did you feel you couldn't trust her/him? (Y) (N) Did you not care about her/him anymore? (Y) (N) Did you have no feelings at all (see B3)? (Y) (N) Did you feel scared s/he'd leave again? (Y) (N) Did you feel mad at her/him? (Y) (N) Did you feel guilty like it was your fault? (Y) (N) Did you feel sad or bad about yourself, like you didn't deserve to be with her/him? (Y) (N) Did you feel you didn't deserve to count on anyone to love and take care of you? (Y) (N) Did you feel upset a long time (see B2)? (Y) (N) Did you still spend time with friends? (Y) (N) Did you still spend time with people in
VES (If Ves) How often did this hannon in the nest/wewet month?	your neighborhood, at school, or at work? (Y) (N) Did you still do activities that you like
☐ YES (If Yes) How often did this happen in the past/worst month? ☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	to do, such as sports or clubs or parties? (Y) (N)Could you watch TV or listen to music? (Y) (N) Did you go to school and do the work? (Y) (N) Could you sleep okay at night?
☐ NO (If No) Have there <u>ever</u> been any serious problems with this? ☐ Yes (Lifetime) ☐ No PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Page 1)	
Severity Rating of Symptom for D.2b.	
Not Present/subthreshold – No separations or reunions, or at most de moderate intensity of distress due to separation/reunion and/or mild in symptom.	
Threshold – Experiences prolonged (e.g. more than a few days) severed during/after reunion after separations from caregiver(s)	e distress or impairment
Past/Worst Month: \Boxed Not Present/subthreshold \Boxed Threshold \NOTE: If symptom not present for Past Month, ask above	
Lifetime: ☐ Not Present/subthreshold ☐ Threshold	-
D.2. (For Research Administrator Only) □ Not Present □ Threshold FOR: □ Past/Worst Month □ Lifetime □ Pass MARK: □ Preferred Not to Answer □ Did Not Und	erstand Question

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D.3. Extreme persistent distrust, defiance or lack of reciprocal	
behavior in close relationships	
D.3a. Sometimes people feel that close friends or family, or people you used to look up to (like a teacher, coach, priest/minister/rabbi), can't be trusted. Have you felt this way? About whom? What did they do? Were you ever able to trust them again? □ YES (If Yes) How often did this happen in the past/worst month? □ Daily or almost daily □ 2 - 3 times per week □ Once a week or less □ NO (If No) Have there ever been any serious problems with this? □ Yes (Lifetime) □ No	When you don't trust people you used to trust Who was this? (Y) (N) Was it because they didn't tell the truth? (Y) (N) Was it because they didn't keep their word and didn't do what they said they'd do? (Y) (N) Was it because they didn't help you when you really needed their help? (Y) (N) Was it because they didn't stand up for you when you needed them on your side? (Y) (N) Was it because they took advantage of you for their own selfish reasons? (Y) (N) Was it because they told you they cared about you and then did things that hurt you? (Y) (N) Was it because they told you they cared for you but then were mean or uncaring? (Y) (N) Were you never able to trust them again? (Y) (N) Did you not trust people who were nice to you or acted like they cared about you? (Y) (N) Could you get along with friends? (Y) (N) Could you get along with other people in your neighborhood, at school, or at work? (Y) (N) Could you still do activities that you like to do, such as sports or clubs or parties? (Y) (N) Could you go to school and do the work? (Y) (N) Could you sleep okay at night? (Y) (N) Could you sleep okay at night?
DACC. Duefous Notes Augusta Dom Not Hadron 1 (10)	
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass,	move on to next item (D.3b.))
Severity Rating of Symptom for D.3a.	
Not Present/subthreshold – No betrayals of trust or developmentally not frustrations in close or mentoring relationships and/or mild infrequent n	
Threshold – Perceived betrayals are unrepaired or continue to cause sever trust trustworthy people or relationships	vere distress or inability to
Past/Worst Month: \[\begin{array}{ll} \text{Not Present/subthreshold} \begin{array}{ll} \text{Threshold} \\ \text{NOTE: If symptom not present for Past Month, ask about} \end{array}	t it for Lifetime
Lifetime: □ Not Present/subthreshold □ Threshold	. w jo. zijemne

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*D.3b. Sometimes people think other people are always	
trying to push them around or take advantage of them.	
Has that happened to you? What were people doing to	When you felt that people were trying to push
push you around or take advantage of you? What did you	you around or take advantage of you
do? How did it work out?	(Y) (N) Were there ever times when they were
	fair and not pushy or trying to take advantage?
	(Y) (N) Were there other people who treated you fairly and didn't try to take advantage of you?
	(Y) (N) Did you argue or refuse to do whatever
	people wanted no matter how they treated
	you?
	(Y) (N) Did you refuse to do anything that almost anyone wanted you to do?
	(Y) (N) Did you give in but then get revenge
	(see D4)? (Y) (N) Did you give in but feel mad or depressed?
VES (If Ves) Here eften did this harmon in the most/wearst month?	(Y) (N) Did you act like you gave in but then not
☐ YES (If Yes) How often did this happen in the past/worst month?	do what they were trying to make you do?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Did get so mad you physically attacked or couldn't stop screaming at them (see
\square NO (If No) Have there <u>ever</u> been any serious problems with this?	D4)?
☐ Yes (Lifetime) ☐ No	(Y) (N) Could you get along with friends?
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand	(Y) (N) Could you get along with your family?(Y) (N) Could you get along with other people ir
	your neighborhood, at school, or at work?
(If Pass, move on to next item (D.4.))	(Y) (N) Could you still do activities that you like
Severity Rating of Symptom for D.3b.	doing, such as sports or clubs or parties?
Not Present/subthreshold – No oppositionality or defiance; or developm	entally normative
assertiveness when coping with actual coercion/pressures and/or mild infr	•
symptom.	4
Threshold – Either:	. 111
DEFIANTLY OPPOSES people even if they are not coercive,	<u>o</u> .
threatening; or generalizes oppositionality to most relationship Is consistently RESENTFUL, REVENGE SEEKING, PASSI	
OVERTLY PHYSICALLY OR VERBALLY AGGRESSIVE	
Past/Worst Month: ☐ Not Present/subthreshold ☐ DEFIANT	and percent as economic
RESENTFUL/AGGRESSIVE	than dimansian for Lifetima
NOTE: If only one dimension is present for Past Month, ask about the or	
Lifetime: ☐ Not Present/subthreshold ☐ DEFIANT ☐ RESEN	NTFUL/AGGRESSIVE
D.2 (For Descouch Administrator Only)	
D.3. (For Research Administrator Only)	
□ Not Present □ Threshold FOR: □ Post/Wordt Month □ Lifetime	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	4 10 4
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Unders	tand Question

D.4. Reactive physical or verbal aggression	
*D.4. Sometimes people feel that they have to attack anyone who they think is unfair, or who hurt, mistreat, or disrespect them or other people. They might do this to stop or prevent	When felt you had to attack someone because they were doing bad things or being unfair (Y) (N) Did you stand up to them or try to make
	them stop without really attacking them?
bad things. Or to get back at or teach a lesson to people. Have you done that? What happened? What did you do?	 (Y) (N) Did you teach them a lesson by being calm and strong but not really attacking them? (Y) (N) Did you start to attack them but then calm down before any serious problem happened? (Y) (N) Did you get so mad that you attacked them even when they weren't doing anything to hurt or disrespect you or anyone else? (Y) (N) Did you get so mad you couldn't calm down and stop yelling/saying bad things? (Y) (N) Did you get so mad you couldn't calm
	down and stop physically attacking them? (Y) (N) Did you get so mad that you did serious things to hurt them or get revenge?
☐ YES (If Yes) How often did this happen in the past/worst month?	(Y) (N) Did this cause problems with friends?
☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	(Y) (N) Did this cause problems with family?(Y) (N) Did this cause problems at school, work,
\square NO (If No) Have there <u>ever</u> been any serious problems with this? \square Yes (Lifetime) \square No	or in activities?
PASS: ☐ Prefers Not to Answer ☐ Does Not Understand (If Pass,	move on to next item (D.5a.))
Severity Rating of Symptom for D.4. Not Present/subthreshold − No aggressive behavior or developmentally coping with actual threats/harm and/or mild infrequent manifestation of Threshold − REACTS AGGRESSIVELY EVEN WHEN NOT ATT. THREATENED, BULLIED, OR DISRESPECTED and/or REDYSCONTROLLED AGGRESSION TO ACTUAL THREAT SELF/OTHERS, causing serious impairment or harm to self/otherstworst Month: □Not Present/subthreshold □REACTS WHEN NOT ATTATHREAT/HARM NOTE: If only one dimension is present for Past Month, ask about the Lifetime: □ Not Present/subthreshold □ REACTS WHEN NOT ATTACKS THREAT/HARM	Symptom. ACKED, EACTS WITH IS OR HARM TO ETS CKED □REACTS TO ACTUAL the other dimension for Lifetime
D.4. (For Research Administrator Only)	
□ Not Present	
☐ Threshold FOR: ☐ Past/Worst Month ☐ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Under	stand Question

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D.5. Psychological boundary deficits: inappropriate (excessive or promiscuous) intimate contact (including physical or sexual), or

excessive reliance on peers or adults for safety and reassurance	When you try to be close to people
D.5a. Sometimes people need to be close to people or to have people show they care about them a lot, even with strangers. They might try to make people they know hug, touch or kiss them. Or they might hug, touch or kiss strangers. Or go places with strangers. Have you done that? What happened? Where did you go?	 (Y) (N) Do you only do this with people you know well and feel close to? [if ≥ 16] (Y) (N) If this includes having sex, is it only with people who are your age own age? (Y) (N) Do you stop if the other person says stop? (Y) (N) Are your careful not to go anywhere with people unless you know and trust them? (Y) (N) Do you stop if the other person is upset? (Y) (N) Do you stop if you could get hurt or in bad trouble? (Y) (N) Do you keep trying to hug, touch, or kiss people no matter how upset they get? (Y) (N) Do you let strangers who are your age or older than you hug, touch, of kiss you? (Y) (N) Do you go places with strangers where you could have gotten hurt or in bad trouble?
☐ YES (If Yes) How often did this happen in the past/worst month? ☐ Daily or almost daily ☐ 2 - 3 times per week ☐ Once a week or less	
\Box NO (If No) Have there <u>ever</u> been any serious problems with this? \Box Yes (Lifetime) \Box No	
PASS: □ Prefers Not to Answer □ Does Not Understand (If Pass,	move on to next item (D.5b.))
Severity Rating of Symptom for D.5a.	
Not Present/subthreshold – Definite developmentally appropriate bound (including consensual same-age sex if ≥ 16) and/or mild infrequent	
Threshold – Limited or no concern about personal boundaries when seek with potentially or actually dangerous or serious adverse consequent Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold	
NOTE: If symptom not present for Past Month, ask about to Lifetime: ☐ Not Present/subthreshold ☐ Threshold	it for Lifetime

D.5b. Sometimes people need a lot of reassurance if they feel upset. Like not being able to calm down or feel better When you needed a lot of reassurance ... unless someone pays a lot of attention to them or tells them (Y) (N) Did you feel better if someone told you it that everything's okay. Have you felt that way? Did you try would be okay? (Y) (N) Did you help yourself feel better by to feel better on your own? Who did you want to reassure remembering that it would be okay? you? What did you do to get them to reassure you? (Y) (N) Did you feel upset no matter how much other people reassured or helped you? (Y) (N) Did you feel like no one cared enough about you to help you feel okay? (Y) (N) Were you able to calm down or feel better again before too long? (Y) (N) Did you feel so bad you couldn't get along with or be with your friends? (Y) (N) Did you feel so bad you couldn't get along with or be with your family? (Y) (N) Did you feel so bad you couldn't get along with or be with other people in your neighborhood, at school, or at work? ☐ YES (If Yes) How often did this happen in the past/worst month? (Y) (N) Was it hard to sleep or eat? \square Daily or almost daily \square 2 - 3 times per week \square Once a week or less An An Wag it hard to aniar TV or mucia? NO (If No) Have there ever been any serious problems with this? ☐ Yes (Lifetime) ☐ No **PASS:**

Prefers Not to Answer Does Not Understand (If Pass, move on to next item (D.6a.)) Severity Rating of Symptom for D.5b. Not Present/subthreshold – Developmentally normative desire for reassurance and/or mild infrequent manifestation of symptom. Threshold – Intense and developmentally immature need for reassurance with minimal ability to restrain or calm/reassure self, or resulting in serious impairment due to over-reliance on others for reassurance **Past/Worst Month:** □ Not Present/subthreshold □ Threshold NOTE: If symptom not present for Past Month, ask about it for Lifetime □ Not Present/subthreshold □ Threshold Lifetime: D.5. (For Research Administrator Only) □ Not Present ☐ Threshold **FOR:** □ Past/Worst Month □ Lifetime □ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Understand Question

D.6. Impaired capacity to regulate empathic arousal: (a) lacks empathy for, or intolerant of, expressions of distress of others, or	
(b) excessive responsiveness to the distress of others.	When you don't feel sympathy or like you
(c) the test of responding the size of the	want to help someone who's hurt or wants
D.6a. Sometimes it's hard for people to feel sympathy for someone who's hurt or needs help. They might feel disgusted because those people seem stupid or whiny or they're acting like babies when they should stop complaining and get over it. Have you felt that way? Who was hurt or needed help? What did you do?	 (Y) (N) Do you think it's too bad that they're hurt or need help, but that it's not your problem? (Y) (N)Do you think it's too bad that they're hurt or need help but they will probably be OK? (Y) (N) Do you think it's too bad that they're hurt or need help but it's probably their own fault? (Y) (N) Do you really just not care about them? (Y) (N) Do you think they don't deserve help because it's really their own fault? (Y) (N) Do you think they don't deserve help because they're making a big deal about minor or stupid problems? (Y) (N) Do you feel angry or disgusted by them? (Y) (N) Do you want them to just stop bothering you with their problems?
☐ YES (If Yes) How often did this happen in the past/worst month?	
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	
\Box NO (If No) Have there <u>ever</u> been any serious problems with this? \Box Yes (Lifetime) \Box No	
PASS: Prefers Not to Answer Does Not Understand (If Page 1)	ass, move on to next item (D.6b.))
Severity Rating of Symptom for D.6a.	
Not Present/subthreshold – Developmentally normative sympathy for manifestation of symptom.	or others and/or mild infrequent
Threshold – Complete or consistent affective and cognitive indifferent unwillingness to identify with, persons in distress or in need of disgust/contempt for such individuals.	
Past/Worst Month: \Boxed Not Present/subthreshold \Boxed Threshold \Boxed Thresho	
NOTE: If symptom not present for Past Month, ask about Lifetime: ☐ Not Present/subthreshold ☐ Threshold	out a for Lifetime
Ziromit. — Titt i resemble subtili eshtitu	

D.6b. Other times people might feel really bad when they see or know someone who is hurt or upset or needs help. They feel just as bad, or worse, than that person. Or they feel really horrible if they can't help the other person feel better. Or they worry that it's their fault. Have you felt that way? Who was upset? What did you do? What happened?	 When you felt really bad for someone who was hurt or upset or needed help (Y) (N) Did you give them emotional support? (Y) (N) Did you feel better if you tried to help? (Y) (N) Did you wish you could help but not feel guilty if you couldn't make things better? (Y) (N) Did you think it's too bad they're hurt or need help and hope they will be okay? (Y) (N) When you felt bad for them were you able to stay calm or to calm down before long? (Y) (N) Did you feel so bad for them that you broke down and sobbed or cried? (Y) (N) Did you feel so worried about them that you couldn't think about anything else? (Y) (N) Did you feel so mad that you wanted to
☐ YES (If Yes) How often did this happen in the past/worst month?	attack the people who were hurting them?
\square Daily or almost daily \square 2 - 3 times per week \square Once a week or less	(Y) (N) Were you so upset that you were willing
□ NO (If No) Have there ever been any serious problems with this? □ Yes (Lifetime) □ No PASS: □ Prefers Not to Answer □ Does Not Understand (If Pass, move on to conclude interview.)	to do almost anything to help them feel better? (Y) (N) Could you get along with friends, family, and other people at school/in the neighborhood? (Y) (N) Could you still do activities you usually do, such as school, sports or clubs, or parties? (Y) (N) Could you still enjoy TV or music?
Severity Rating of Symptom for D.6b.	
Not Present/subthreshold — Developmentally normative sympathy/cominfrequent manifestation of symptom. Threshold — Intense and developmentally immature sympathetic sense of expressed in severe distress or emotionally dysregulated intention serious impairment Past/Worst Month: ☐ Not Present/subthreshold ☐ Threshold NOTE: If symptom not present for Past Month, ask about Lifetime: ☐ Not Present/subthreshold ☐ Threshold D.6. (For Research Administrator Only)	f guilt or responsibility as or actions that lead to
□ Not Present □ Threshold FOR: □ Past/Worst Month □ Lifetime	
☐ Pass MARK: ☐ Preferred Not to Answer ☐ Did Not Under	stand Ouestion
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Interview Concluded - Clinician Post-Interview Ratings

Criterion B Affective and Phy	rsiological Dysregulation Symptoms (0-4 range)
_ Criterion C Attentional and B	Sehavioral Dysregulation Symptoms (0-5 range)
_ Criterion D Self and Relation	al Dysregulation Symptoms (0-6 range)
☐ Criterion E. Duration of dist	urbance (Criteria B-D): <u>at least 1 month</u>
 □ Criterion E. Duration of disturbance (Criteria B-D): at least 1 month □ Criterion F. Functional Impairment when symptoms are present: CGAS< 51 	
(Moderate impairment in more	than one domain OR severe impairment in at least one domain
Family, Peer Group, School, A	Activities, Work, Health)